

Person Specification Teaching Assistant

CATEGORY	CRITERIA	Essential	Desirable
<u>Qualifications</u>	- Relevant qualification in Teaching & Learning or willing to study - Qualified in alternative communication tools such as Makaton or British Sign Language		X X
<u>Experience</u>	- Class / Learning environment based support work - Supporting children and/or young people with Special Educational Needs (SEN) - Previous Teaching Assistant role in SEN setting - Supporting young people with challenging behaviour - Specific experience with either MLD or SLD pupils	X	X X X X
<u>Knowledge</u>	- Up to date knowledge and understanding of KCSIE - Knowledge of the role and an understanding of its rewards and challenges - Understanding of children with SEN - Strategies to support managing challenging behaviour - Understanding of the National Curriculum framework, AIM awards and EQUALS curriculum	X X X	X X
<u>Skills</u>	- Good literacy and numeracy skills - Positive and effective communication skills - Ability to work as a team member - Able to use own initiative - Able to work under guidance of a teacher - Able to work in challenging circumstances - Knowledge of augmentative communication and alternative communication tools - Organising creative activities for children or young adults	X X X X X X X	X
<u>Personal Qualities</u>	- Tolerance and patience - Resilient and able to work with challenging behaviours - A natural respect of the individuality and dignity of vulnerable young people - An ability to engage with and enthuse pupils to learn - Show commitment to equality of opportunity at all times and have due respect for the diverse make up of colleagues and pupils - Willing to develop extra-curricular interests - Right to Work in the UK - Committed to safeguarding children	X X X X X X X	X