

ALDERWASLEY HALL SCHOOL & SIXTH FORM

part of the SENAD Group



2026 Alderwasley Hall School Leavers Tracking Summary

Introduction and Purpose:

The purpose of this document is to review and analyse the year of departure, the destinations and the levels of study for all school leavers at Alderwasley Hall over the last three years, in order to inform the Careers Strategy of the school and any other aspect of school life deemed relevant from this strategic study.

All raw anonymised data is available as an appendix at the end of the document. An executive summary provides a brief overview of the findings which are then analysed in detail in terms of end of phase leavers, mid-phase leavers, end of year and mid-year leavers, types of destinations and level of courses progressed to for end of phase leavers both for specific years and year on year trends.

Executive Summary:

- There are a number of trends from the last few years in each of the areas reported on that have been halted or reversed this year. We are not able to comment at this point on whether this is a one-off statistical anomaly or a more significant trend in itself. This discussion requires information from the next few years' cohorts.
- The percentage of students leaving at the end of Year 14 has reduced, reversing the trend of the last few years where this percentage had increased year on year. Students have left throughout Years 11 to 15, with Years 13 and 15 being the most popular.
- Mainstream provision continues to be the main type of destination for students leaving Alderwasley Hall, with the number of specialist placements continuing to reduce.
- The proportion of students progressing onto academic courses (at either Levels 1 (equivalent to several GCSEs at grades 1-4), Level 2 (equivalent to several GCSEs at grades 5-9) or 3 (equivalent to 3 A Levels)) has continued to increase, although there has also been an increase on the number of students not following an academic route.
- The number of mid-year leavers has been higher than in the last few years, caused by a high number of students for whom the first half of 2025-26 was used as a transition period to their final mainstream destination. This is a very positive arrangement for those students as it further secures their pathway.
- The number of mid-phase leavers has continued to be low.

School leavers

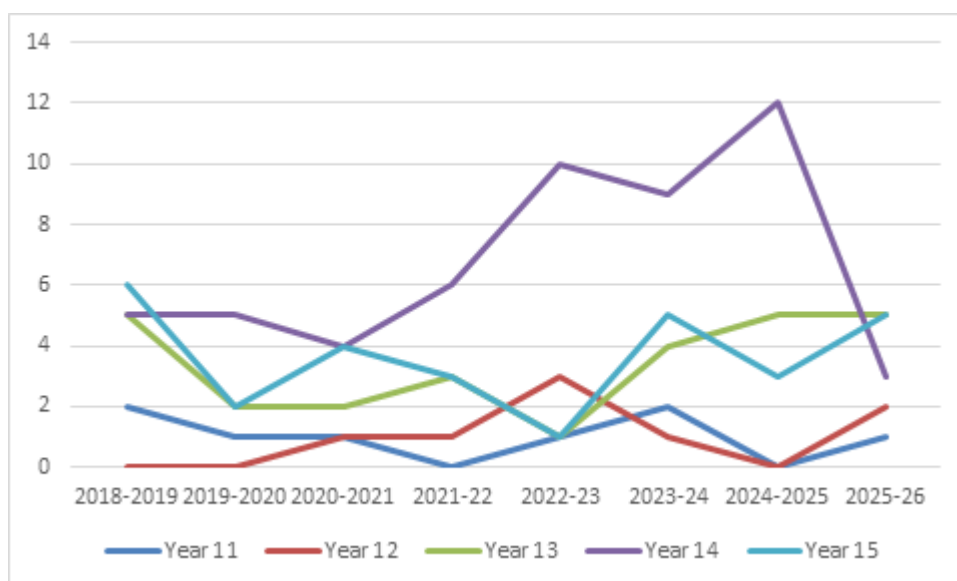


Figure 1. Year on year percentage evolution of leavers' school year in the last 7 years

The number of students finishing at Alderwasley Hall at the end of Year 14 has greatly reduced this year. While this is due to the individual circumstances of each of the students' pathway, we are not able to describe at this point whether this is a "one year" statistical anomaly or a longer-term pattern. The number of students leaving at the end of Year 13 or 15 continues to remain fairly stable, with typical year on year variations. Equally, although in lower amounts, the number of students leaving at the end of year 11 or Year 12 also remains fairly consistent with some small year on year variations.

In terms of the impact of this analysis on the provision at AHS, our careers advice will continue to explain the quality and flexibility of the study programme available at AHS and the curriculum provision (including the dual college programme) will continue to provide opportunities for all students to progress onto the next stage of their pathway at the required point from Year 11-15 depending on their personal circumstances.

Leavers destinations:

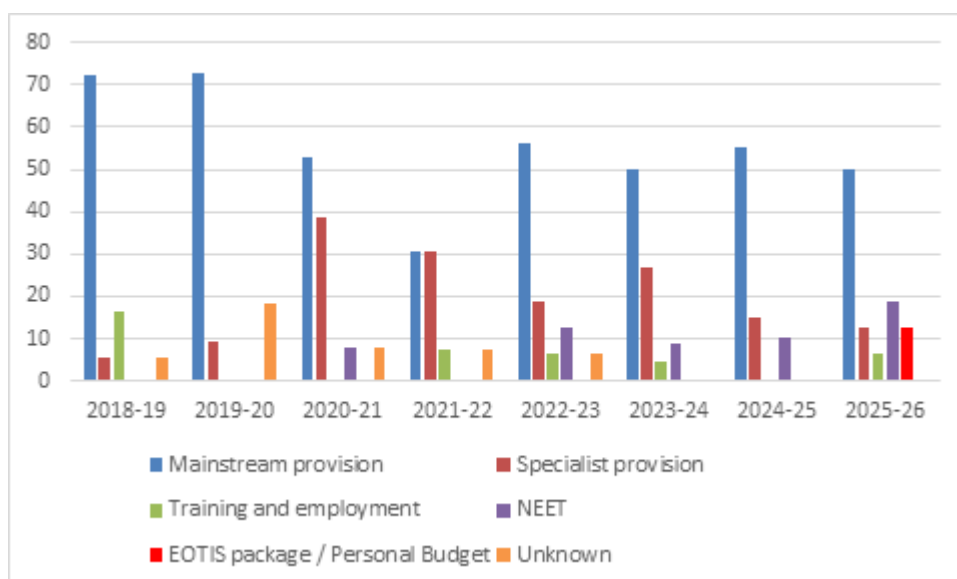


Figure 2. Year on year percentage evolution of type of destination for end of phase leavers

Transition to a mainstream college continues to be the main post-AHS pathway for our students. We continue to work with our partner colleges in the use of “dual placements” to cement the transition of those students that can progress onto mainstream colleges.

The percentage of students progressing onto a specialist placement has reduced further from previous years, nearly returning to the proportion seen pre-COVID. Being able to access the full spectrum of learning provided by AHS through our provision now enables the majority of our students to develop all those skills as well as the academic knowledge required to progress onto mainstream destinations.

There is an expected year-on-year variance in the percentage of students progressing onto employment, Higher Education, training and employment and those “Not in Education Employment or Training” (NEET) caused by the small size of our cohort for statistical purposes. This year for the first time 2 of our students have progressed onto an EOTIS package or a Personal Budget as the formula chosen by them and their families to ensure they are able to progress in their chosen pathway to adulthood and employment.

The impact of this in our careers provision is that we require our key staff in Post-16 to be able to highlight a variety of mainstream and specialist options to students and their families, as well as continuing to be able to advise students on careers advice regarding access to University and UCAS as and when this is needed.

Level of courses:

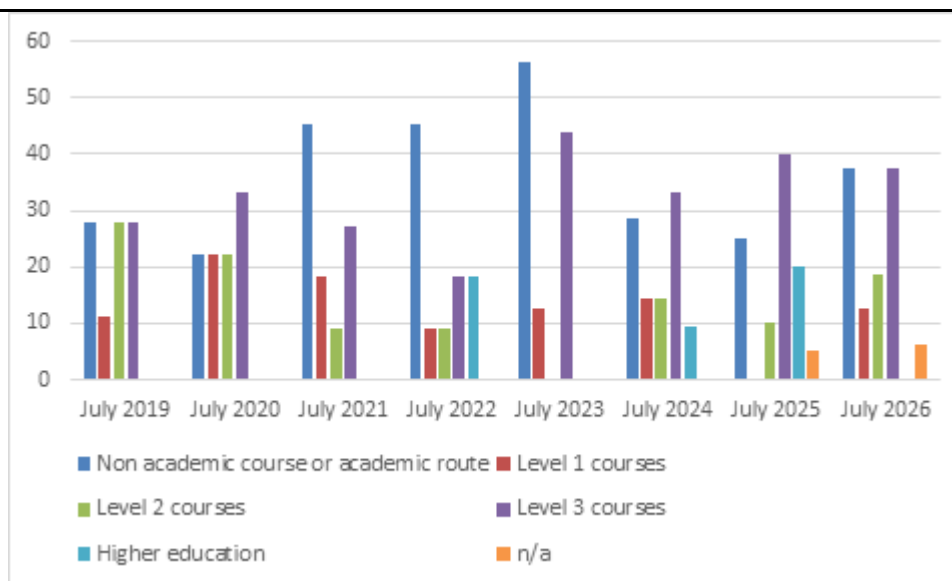


Figure 3. Year on year percentage variation on level of courses progressed to by end of phase leavers

The percentage of students pursuing a level 3 course has slightly reduced from last 2 years, while the percentage of students not pursuing an academic course or route has greatly increased. It remains to be seen whether this is a statistical anomaly as it reverses a 3-year trend, or it actually becomes a longer trend. The combined percentage of students attending a level 2 or 3 course has increased from previous years, while for the first time since July 2021 none of our students have progressed onto Higher Education.

As a school we will continue to provide level 1, 2 and 3 courses for our students to be equipped with the qualifications they require to continue with their pathway, while enabling through therapy and our “Preparing for Adulthood” programme those opting for a non-academic pathway to equally fulfil their potential. We will continue to present University as a possible destination to those students for whom, either at the end of their AHS placement or at the end of a posterior college placement, could meet all the requirements to take this step.

Mid-year leavers:

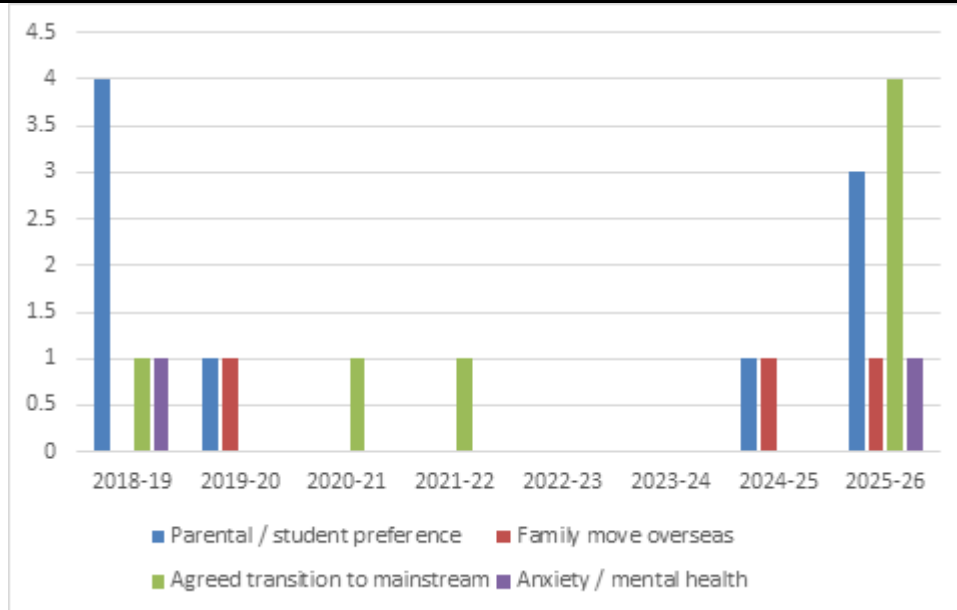


Figure 4. Year on year evolution of cause for leaving for mid-year leavers

As seen in the chart above, the gradual reduction in the number of mid-year leavers at AHS over the last 7 years has reversed, with a high number of mid-year leavers. While in the majority of these cases this is due to the end of the placement mid-year having been agreed with the student and Local Authority to facilitate their transition to the mainstream placement, there has also been an increase in the number of students or their parents opting to end the placement mid-year.

It is again too early to know whether this is a one-year anomaly, or this is a sustained trend. The school staff will work really hard to ensure the needs of the students are met so that students actually leave Alderwasley Hall in a planned manner at the end of the school year most suitable to their pathway.

Mid-phase leavers:

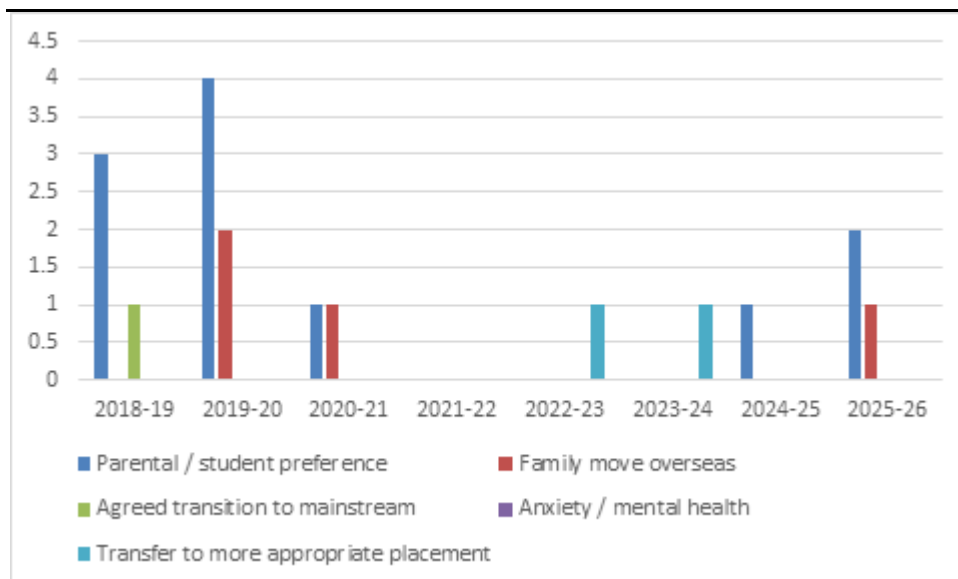


Figure 5. Year on year number of mid-phase leavers grouped by reason

As in mid-year leavers, ideally students should leave AHS at the end of phase (ie end of Key Stage 3, 4 or 5) to allow them to gain suitable qualifications, reduce the number of transitions and have a robustly planned transition to their new placement.

There has been a slightly higher number of mid-phase leavers than in previous years, 3 in total, compared to 1 each year for the last 3 years. While one could not be avoided due to a family move overseas, 2 of those students left mid-phase due to their or family preference, although 2 out of those 3 moves were onto mainstream placements, which is a sign of the progress made during their time at Alderwasley Hall. As stated in several other areas of this report, we hope this is a one-year statistical anomaly, and the number of mid-phase leavers return to very low levels.

Appendix A: Anonymised table of July 2026 leavers

	School Year	Type of destination and course level
Student 1	7	Mainstream school
Student 2	9	Unknown
Student 3	10	Mainstream college – Level 2 / GCSEs
Student 4	11	Specialist package
Student 5	12	Specialist package
Student 6	12	Mainstream College - Level 2 Uniformed Services
Student 7	13	Personal Budget - Level 3 course
Student 8	13	Mainstream College - Music Level 3
Student 9	13	NEET
Student 10	13	Employment
Student 11	13	EOTIS package – Level 2
Student 12	14	Mainstream College - Welding Level 1
Student 13	14	NEET
Student 14	14	Mainstream College - Motor Mechanics level 2
Student 15	15	Mainstream College - Level 3 Forestry
Student 16	15	Mainstream College - Level 3 Computing
Student 17	15	NEET
Student 18	15	Mainstream College - Level 3 Horticulture
Student 19	15	Mainstream College -Level 3 Pottery course