



EXAMINATION RESULTS

2025-2026

Summary

This report provides an overview of the examination and accreditation outcomes achieved by students during the 2025-26 academic year. The results reflect the school's continued commitment to providing ambitious, personalised pathways that enable students to achieve qualifications which support progression into further education, employment and adulthood. Alongside GCSE outcomes, students achieved qualifications across Entry Level, Functional Skills, vocational and Level 3 programmes, demonstrating the breadth and inclusivity of the school's accreditation offer.

Over the past year, the school has continued to broaden its post-16 curriculum and qualification offer. This has increased opportunities for students to pursue pathways aligned to their interests, strengths and aspirations at Alderwasley Hall School, in an increasingly competitive post-16 education landscape. Achievement across A Levels, vocational qualifications and the Extended Project Qualification reflects the growing depth and breadth of post-16 provision.

Headline Outcomes

1. GCSE outcomes improved in 2025-26, with 59% of qualifications awarded at Grade 4+ and 41% at Grade 5+. Students were entered for qualifications equivalent to 75 GCSEs, marginally exceeding the previous year's total of 74 (when Double Award Science is counted in line with national performance measures as 2 GCSEs).

This suggests that:

- Overall participation in GCSE qualifications has been maintained.
- The curriculum continues to provide broad accreditation opportunities.
- Students are accessing ambitious examination pathways across a wide range of subjects.

Measure	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2021-22	2022-23	2023-24	2024-25	2025-26
% of all GCSEs at Grade 5+	N/A	N/A	N/A	45%	62%	39%	54%	34%	37%	34%	41%
% of all GCSEs at Grade 4+	43%	45%	33%	68%	74%	54%	70%	46%	56%	54%	59%
No of GCSEs taken	42	55	42	40	34	28	41	80	86	74	75
% GCSE English at Grade 5+	N/A	N/A	N/A	36%	67%	14%	57%	40%	46%	38%	18%
% GCSE English at Grade 4+	20%	27%	37%	57%	78%	43%	71%	60%	60%	38%	45%
No of English GCSEs taken	10	11	8	14	9	7	7	20	15	13	11
% GCSE Maths at Grade 5+	N/A	N/A	N/A	33%	60%	20%	36%	22%	16%	27%	50%
% GCSE Maths at Grade 4+/C+	29%	47%	41%	83%	60%	30%	63%	34%	38%	67%	61%
Number of Maths GCSEs taken	14	17	17	12	10	10	11	23	24	18	18

2. A Level outcomes were a significant strength this year, with 50% of A Level grades awarded at A/A compared with 0% in 2024-25, alongside successful completion of the Extended Project Qualification and a growing range of post-16 academic and vocational pathways.

3. The broader accreditation offer remains highly effective. Students achieved qualifications across Entry Level, Functional Skills, GCSE, vocational, Level 2 and Level 3 pathways, ensuring that accreditation remained accessible and meaningful for all learners. Functional Skills English outcomes were particularly strong, with improvements at both Level 1 and Level 2.

Detailed Outcomes

Entry Level Certificate

Subject	No of Entries	X	L2	L3
Maths	3		3	
Science	4	1	1	2

Functional Skills

Subject	L1	L2
English	6	10
Maths	4	5

GCSEs

Subject	No. Of Entries	X	1	2	3	4	5	6	7	8	9	% 4+	% 5+
Art and Design (Fine Art)	4			1		1		2				75	50
Art and Design (Photography)	2					1		1				100	50
Art and Design (Textiles)	1						1					100	100
Biology	2		1				1					50	50
English Language	11*	2*			4	3			2			45	18
English Literature	2					1	1*					100	50
Food Preparation and Nutrition	5				1		3	1				80	80
History	7			1	3	2			1			43	14
Mathematics (Foundation)	10			2	5	2	1					30	10
Mathematics (Higher)	8*						5*	2			1	100	100
Music	1						1					100	100
Physics	1				1							0	0
Psychology	5			1	1		2	1				60	60
Science (Single Award)	2	2										0	0
Science (Double Award)	7 (14)	3				3	4	1				57	36
Total	75	10	1	5	15	13	19	8	3	0	10	59	41

Level 2 Certificate in Further Mathematics

Entries	Outcomes
1	9

Level 2 Certificate in Creative Music Industry: Performance

Unclassified	Pass	Merit	Distinction
1	1	1	1

Arts Awards

Unclassified	Bronze	Silver	Gold
0	3	1	0

BTEC

Unclassified	Pass	Merit	Distinction
		1	

A Levels

Subject	No. of Entries	Result
Art and Design (Fine Art)	1	A*
Art and Design (Photo)	1	A*
English Language and Literature	1	A
History	2	C, D
Psychology	1	X
Extended Project Qualification	4	B, C, D, U
Total	10	8 graded with 60% at C+

Historical Performance

To account for the small cohort sizes typical of a specialist setting, three-year rolling averages have been used to identify longer-term trends. COVID-affected examination years (2019-20 and 2020-21) have been excluded from this analysis.

Rolling Average Period	Total GCSEs Taken	% GCSEs at Grade 4+/C+	% English at Grade 4+/C+	% Maths at Grade 4+/C+
2014-15-16	46	40%	28%	39%
2015-16-17	46	49%	40%	57%
2016-17-18	39	58%	57%	61%
2017-18-19	34	65%	59%	58%
2018-19-22	34	66%	64%	51%
2019-22-23	50	57%	58%	42%
2022-23-24	69	57%	64%	44%
2023-24-25	80	52%	52%	46%
2024-25-26	78	56%	48%	55%

The current three-year rolling average demonstrates sustained performance, with 56.3% of GCSE qualifications awarded at Grade 4 or above and 37.3% awarded at Grade 5 or above. Mathematics remains a particular strength, with a three-year average of 55.3% achieving Grade 4+ and 31.0% achieving Grade 5+. English outcomes remain an identified priority for continued development.

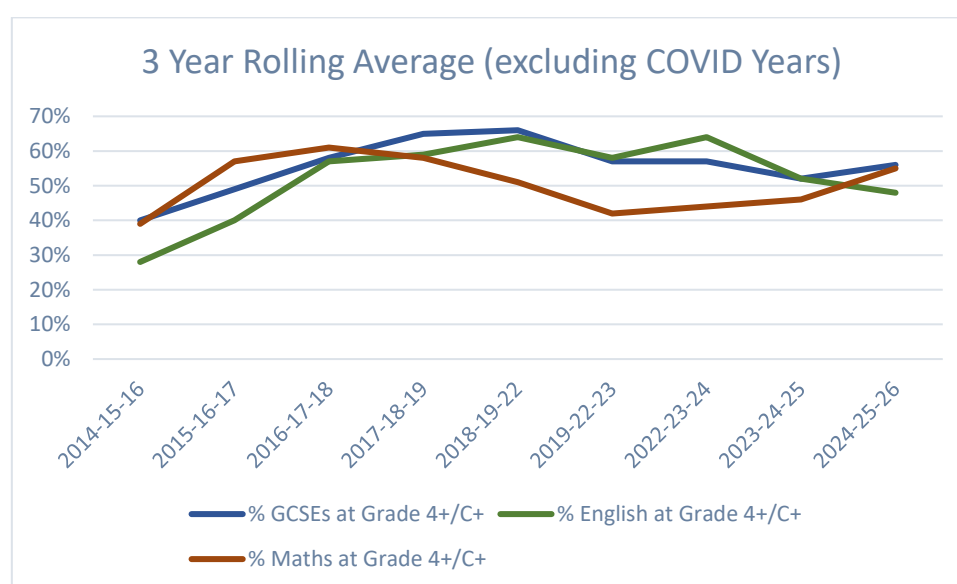


Figure 1 – 3 Year Rolling Averages, excluding COVID years.

The outcomes achieved this year demonstrate that students continue to leave school with meaningful and recognised qualifications across a wide range of academic, vocational and alternative pathways, and are a result of a monumental team effort.