

Deputy Head Teacher

Person Specification

Edgewood School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This specification is intended to assist both candidates and interviewers in the appointment process. It highlights the particular qualities and expectations for the role. Applicants should be able to demonstrate a good level of experience in the following areas as appropriate:

Section 1

Professional Knowledge, Experience, Qualifications and Abilities

	Essential	Desirable	Source A – Application I – Interview R - Reference
Leadership ability demonstrated via previous TLR, Deputy or Assistant Head Teacher or SENCO role	X		A
Experience of a Senior Leadership role within a school	X		AI
Experience of leading on whole school initiatives with clear impact and outcomes	X		AI
Experience of teacher and TA development	X		AI
Experience of current SEN appropriate curriculum, teaching, learning and assessment	X		IR
Experience of strategies for raising achievement	X		I
Experience of the principles of effective teaching and Assessment For Learning	X		I
Experience of strategies for ensuring inclusion, diversity and access	X		IR
Experience of the use of a range of evidence to support, monitor, evaluate and improve progress	X		AIR
Experience of strategies which encourage parents and carers to support their child's learning	X		AIR
Relevant teaching qualification	X		A
Proven success as an outstanding "classroom practitioner"	X		IR
Enthusiasm for development	X		AIR
Experience of teaching young people with SEN and experienced in supporting challenging behaviour; and coaching others to do the same	X		AI

Section 2

Personal Qualities and Abilities

	Essential	Desirable	Source A – Application I – Interview R - Reference
Ability to model the values and vision of the school	X		AR
Demonstrate personal enthusiasm for and commitment to the learning process	X		AI
Ability to access, analyse and interpret information	X		IR
Ability to provide strong line management, recognise and challenge poor performance and acknowledge excellence	X		IR
Ability to successfully manage conflict	X		IR
Positive attitude to broad aspects of school life and contributions to new initiatives and developments	X		AIR
Ability to give and receive positive feedback	X		IR
Ability to inspire, challenge, influence and motivate others to attain high goals	X		AIR
Ambition, dedication and keenness to undertake relevant CPD	X		AR
Ability to effectively manage own time	X		AIR
A commitment to promoting the welfare of children and young people in line with the school's Safeguarding Policy	X		IR

Section 3

Other Requirements

	Essential
Application Form completed accurately, neatly and in full	X
Right to Work in the UK	X
Personal Statement is clear and concise	X
Professional appearance and demeanour. Excellent role model for staff and students	X

This post is subject to satisfactory References, Occupational Health Questionnaire and Enhanced DBS Check.