

703AHS

Promotion of British Values – Alderwasley Hall School

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March 2026	P1 Democracy – 3 rd bullet point pastoral times added; 6 th bullet point assemblies removed; P2 The Rule of Law 3 rd bullet point revised; P3 Mutual Respect 1 st bullet point 2 nd half reworded, 2 nd bullet point Pastoral added, Tolerance of those of different faiths and beliefs 1 st bullet point registration removed

British Values & Prevent Duty

At Alderwasley Hall School we value the diversity of backgrounds of all students, families and wider the school community.

The **Department for Education** states that there is a need:

“To create and enforce a clear and rigorous expectation on all schools to promote the basic British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.

The Department for Education defines British Values as follows:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Our school reflects British values in all that we do. We encourage our students to be **creative, unique, open-minded** and **independent** individuals, **respectful** of themselves and of others in our school, our local community and the wider world.

At Alderwasley Hall School and Sixth Form, we actively promote British values in the following ways:

Democracy

- Election of Student Council (on both sites).
- Pupil Voice is addressed through The Student Council, questionnaires and suggestion boxes.
- Informal voting on issues within pastoral times and lessons.
- Students are invited to attend their person centred EHCP review meeting and their opinions are shared in the most appropriate and meaningful way as possible.
- There is explicit consideration of democracy within PSHE lessons at the Lower Site and Upper Site.
- The principles of democracy are explored in the whole curriculum e.g. turn taking, sharing and collaboration, as well as during curriculum drop-down days.
- The Student Council is very well established and has an impact school-wide. Examples of what this group have been responsible for are:
 - Improved outdoorplay and sports facilities for break and lunchtimes
 - Improved lunchtime clubs
 - Installation of a range of outdoor learning spaces
 - Improved environmental awareness
 - Installation of the group’s first hybrid vehicle
 - Development and improvement of the Student Dress Code
- Achievements are celebrated in lessons and rewards are embedded into our

school culture and ethos.

- We promote a school environment where questions are valued and encouraged and this has received positive feedback from external stakeholders (e.g. Ofsted report July 2022)

The Rule of Law

- The school's ethos promotes and encourages respect and helps pupils to distinguish right from wrong.
- Our Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parent and carers. We raise awareness of bullying by being part of the National Anti-Bullying Week and Internet Safety Day.
- The importance of laws are reinforced by showing pupils how shared rules help everyone feel safe, respected, and included within our community.
- Through PSHE lessons students are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Occasional visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

- We pride ourselves on a school culture and ethos that builds respect, tolerance and resilience.
- Both in and out of lessons students are actively encouraged to make the right choices, knowing that they are in a safe and supportive environment.
- Students are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety, Citizenship and PSHE lessons.
- We have a robust anti-bullying culture (refer to Anti-Bullying Policy and Behaviour Policy).
- Our school environment is one that promotes independence and individual communication. Our aim is to work towards pupils having full independence.
- Staff work to promote the students' self-esteem and positive sense of self throughout the school day and in the wider community
- From Key Stage 1 through to Sixth Form students are encouraged to take responsibility for their behaviour and are supported to learn to make safe choices that enable them to grow as individuals and reach their own potential in all aspects of their learning
- As students move up through the school they are supported to understand their rights and personal freedoms and are given appropriate advice to enable them to make independent decisions.
- Vulnerable students are supported to make appropriate decisions and staff ensure that adults supporting them are doing so with the students' best interests.
- We conduct student and parent surveys (bi-annually) and use the results to inform the School Development Plan.

Mutual Respect

- Respect is one of the core values of our school. Our students know and understand that all adults and children within our school community deserve and must be shown respect.
- Pastoral sessions and Collective Thought topics address what respect means and how it is shown.
- Displays around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our Behaviour Policy.
- Both in and out of the classroom students are helped to acquire an understanding of, and respect for, their own and other opinions, cultures and ways of life.
- Staff and students are encouraged to challenge prejudicial or discriminatory behaviour. All such incidents are recorded.

Tolerance of those of Different Faiths and Beliefs

- Discussions about prejudices and prejudice-based bullying frequently take place in pastoral time.
- Recognition and discussion of religious celebrations takes place in lessons, pastoral times and assemblies.
- Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.
- Through the PSHE and Humanities curricula students are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- Links and visits are promoted with local faith communities and places of worship.