

Person Specification - Teaching Assistant

CATEGORY	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	HOW THIS WILL BE MEASURED
<i>Experience & Qualifications</i>	<ul style="list-style-type: none"> • Professional qualification/s • Special needs experience • Willingness to undertake mandatory training, as required. 	<ul style="list-style-type: none"> • Experience of working in an educational setting • Experience of team work • Desire to further develop skills and knowledge 	<ul style="list-style-type: none"> • Application form • Interview • Certification
<i>Knowledge</i>	<ul style="list-style-type: none"> • Understand how to support and encourage others to learn • Knowledge of the role and an understanding of its rewards and challenges • Secure Literacy and Numeracy skills. 	<ul style="list-style-type: none"> • Experience in writing / contributing to IEPs and reports • Writing, contributing to and following schemes of work • Understanding of equal opportunities policy 	<ul style="list-style-type: none"> • Application form (including information about qualifications, levels and grades) • Interview • References
<i>Abilities & Skills</i>	<ul style="list-style-type: none"> • Ability to work effectively under pressure • Secure Literacy skills • Good IT skills • Secure Numeracy skills • Effective communication skills • Able to work under guidance of a teacher • Ability to work independently, use own initiative, and be self motivated • Be fit and able to undertake all physical aspects of the role (e.g. playing sports with pupils and taking part in physical interventions) • Commitment to protecting those in our care and keeping yourself and colleagues safe (therefore willing to wear PPE, as required) 	<ul style="list-style-type: none"> • Ability to communicate in both English and Welsh • Previous classroom experience, including daily organisations of the classroom and its operation • An interest in or knowledge of IT workings and operations • Enjoyment or experience of cooking and baking • An interest in Gardening and or Science (with a view to possibly leading sessions in this/ these areas) 	<ul style="list-style-type: none"> • Application form • Interview • References • Certification
<i>Personal Qualities</i>	<ul style="list-style-type: none"> • Commitment to the well-being of young persons 	<ul style="list-style-type: none"> • Sense of humour 	<ul style="list-style-type: none"> • Application form • Interview • References

	<ul style="list-style-type: none">• Commitment to continuous professional development• Commitment and loyalty to the School• Ability to achieve enhanced DBS check• Reliable and responsible attitude• Flexible, approachable and responsive to change• Positive and enthusiastic attitude towards work.		
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