

Our Curriculum Outcomes 2024 2025

Students in Key Stages 2, 3 and 4 completed work using the EQUALS formal, semi-formal and informal schemes of work to prepare for their ASDAN Programme at Year 12 onwards. There is no end of Key Stage 4 test/examinations as our students are working below GCSE framework levels; we typically measure progress and attainment using the MAPP framework (1) and on BSquared/Connecting Steps (2).

Our KS5 curriculum continues to focus on preparation for adulthood skills, through continuation of the EQUALS formal, semi-formal and informal curriculum, whilst students build their portfolio for the ASDAN Personal Progress Diploma (3) towards Entry Level. No students are currently studying on our ASDANs Personal and Social Development Diploma (4) at Entry level 1 Level 2.

Overall attainment at Pegasus School

Combining all measures of attainment, across all key stages, the following whole school statement can be made:

Progression grade:	Number of students	
	Of 28 students in education:	As Percentage:
Working Towards Expected Progress	5	18%
Expected Progress	4	14%
Above Expected Progress	11	39%
New Baseline/transition	8	29%

Further information can be found at:

- (1) [Assessment EQUALS](#)
- (2) [Simplify Pupil Tracking with B Squared Assessment Software](#)
- (3) <https://www.asdan.org.uk/courses/qualifications/personal-progress>
- (4) <https://www.asdan.org.uk/courses/qualifications/personal-and-social-development>

School Accreditation Results 2024 2025

Overall number of students gaining their ASDAN Personal Progress awards are:

No of students studying on Diploma: 10	
Award level achieved:	
Unit/s Certificates	0
Award Qualification (8 credits)	0
Certificate Qualification (14 credits)	0
Extended Certificate (25 credits)	0
Diploma Qualification (37 credits)	2

Number of students accredited with ASDAN's Personal Progress Diploma units: 2.

Number of students completing portfolios to be accredited next cycle: 4

Unit Titles	Achievement Continuum Scale									
	AC 10	AC 9	AC 8	AC 7	AC 6	AC 5	AC 4	AC 3	AC 2	
Developing self-awareness: all about me					1					
Travel with the community: Going Places						1				
Using interpersonal skills to contribute to positive relationships					1					
Developing skills for the workplace: growing and caring for plants					1					
Preparing drinks and snacks					2					
Getting on with other people				1						
Engaging with the world around you: sensory stories					2					

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