



Examination Results

2024-25

Overview:

This document provides an overview of the exam results for Alderwasley Hall School. It provides a more detailed analysis of GCSE results as statistically this is possible. The Functional Skills, A Level and BTEC results cannot be analysed statistically due to the smaller sample size. Nevertheless these results are shown below.

The analysis of GCSE results excludes 2019-20 and 2020-21 in the analysis and graphs due to these years' national results being achieved through alternative means due to the effects of the COVID pandemic on students' learning.

Headline Trends

- The number of GCSE entries has remained consistently high, although not as low as last year, due to lower cohort than usual in GCSE Art.
- The percentage of GCSEs achieved at grade 4 and above sits below the national average (54%) and the local average for East Midlands (65%), but is still a remarkable achievement for a specialist school where all students present with complex needs and given the impact of previous school history on our students by the time they start at Alderwasley Hall
- There is a remarkable increase in the percentage of GCSEs achieved at grade 4 and above for Maths (from 38% to 67%), while the percentage of English grades at 4 and above has been lower than in previous years.

Measure	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2021-22	2022-23	2023-24	2024-25
% of all GCSEs at Grade 5+/C+	N/A	N/A	N/A	45%	62%	39%	54%	34%	37%	34%
% of all GCSEs at Grade 4+/C+	43%	45%	33%	68%	74%	54%	70%	46%	56%	54%
Number of GCSEs taken	42	55	42	40	34	28	41	80	86	74
% GCSE English at Grade 5+	N/A	N/A	N/A	36%	67%	14%	57%	40%	46%	38%
% GCSE English at Grade 4+/C+	20%	27%	37%	57%	78%	43%	71%	60%	60%	38%
Number of English GCSEs taken	10	11	8	14	9	7	7	20	15	13
% GCSE Maths at Grade 5+	N/A	N/A	N/A	33%	60%	20%	36%	22%	16%	27%
% GCSE Maths at Grade 4+/C+	29%	47%	41%	83%	60%	30%	63%	34%	38%	67%
Number of Maths GCSEs taken	14	17	17	12	10	10	11	23	24	18

3 Year Rolling Averages

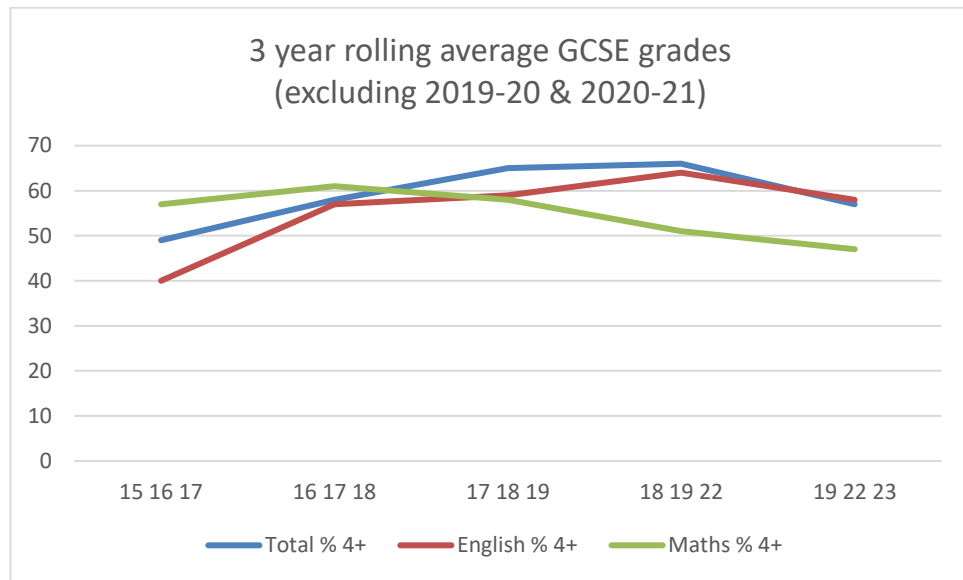
When working with small statistical cohort 3 year rolling averages help to even out individual differences. Using these we can observe that our English results remain fairly constant on an even trajectory.

The rolling average shows an increase over the last 6 years in the number of GCSEs taken by our students. There is however a decrease in the number of GCSEs graded 4 and above. This is caused by a larger number of students who previously would not have been entered for GCSEs now having the opportunity to do so.

There is however a decrease in the number of English GCSEs graded 4 and above due to this year's results. This year's English cohort featured a number of students for whom exam-anxiety was a prominent feature and it affected their performance in the exams. The English department is working with our therapies department to support these students when re-sitting English to be able to manage the exams successfully without anxiety affecting their performance.

It is however very pleasing to see our students' grades in Maths continue to steadily increase, approaching the percentages achieved prior to COVID, and this is even more pleasing given the high number of GCSE Maths exams sat over the last 2 years.

3 Year rolling average	Total no. GCSEs	Total GCSEs %C+/4+	English % C+/4+	Maths % C+/4+
2014-15-16	46	40	28	39
2015-16-17	46	49	40	57
2016-17-18	39	58	57	61
2017-18-19	34	65	59	58
2018-19-22	34	66	64	51
2019-22-23	50	57	58	42
2022-23-24	69	57	64	44
2023-24-25	80	52	52	46



GCSE Results 2023-24

GCSEs	9	8	7	6	5	4	3	2	1	U	Entries	%5+	%4+	%1+
English Lang			1	2	2		7		1		13	38	38	100
Maths			1	1	3	7	4	1	1		18	66	28	100
Art						1					1	0	100	100
Biology		1		1	2						4	100	100	100
Physics					1		1		1		3	33	33	100
Chemistry							1		1		2	0	0	100
Food Prep				2							2	100	100	100
History			1		1		2	1			5	40	40	100
Music				1		1	2				4	25	50	100
Photography					1	2					3	33	100	100
Psychology						2					2	0	100	100
Science				2	2	2	3	5			14	28	42	100
Design Tech							2	1			3	0	0	100
Totals		1	3	9	12	15	22	8	4	0	74	34	54	100

Additional Accreditation 2024-25

Functional Skills

The number of entries and passes for Functional Skills has increased from previous years, as students have increasingly seen the value in these qualifications as an alternative to / preparation for GCSE.

	English	Maths
Level 1	5	9
Level 2	7	7

BTECs

A great year of results for those students completing BTEC courses.

BTEC	Qualification size	Level 1 Pass	Level 2 Pass	Level 2 Merit	Level 2 Distinction
Animal Care	Award			1	
Health & Social Care	Award		1		

A/AS Level

The number of students taking A Level exams last year was smaller due to a smaller number of candidates in Art, traditionally our strongest subject at Level 3. Nevertheless, these are great results thanks to the hard work of students and staff.

Subject	A*	A	B	C	D	E	F	G	U	Entries	%A/A*	%C+	%G+
A Level Art						1				1	0	0	100
A Level Photography				1						1	0	100	100
AS History					2					2	0	0	100
Totals				1	2	1							