

## **Person Specification** - Support Worker/Night Waking Support Worker

## CANDIDATE NAME:

CATEGORY	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
Qualifications	<ul> <li>Level 3 Diploma in Residential Childcare or the ability to achieve it within 2 years of taking up the post</li> <li>Experience of working with people</li> <li>Right to Work in the UK</li> </ul>	<ul> <li>Equivalent Level 3         Qualification</li> <li>Youth Leader         Certificate</li> <li>First Aid         Certificate</li> <li>Current Full         Driving Licence         and own vehicle         (due to rural         location of         school).</li> </ul>	Application form, references, certification
Knowledge	<ul> <li>Some knowledge of child abuse and child protection procedures.</li> <li>Understanding of issues facing young people with learning disabilities including challenging behaviours</li> </ul>	<ul> <li>Basic Care         <ul> <li>Practices and understanding of Care Standards</li> <li>Childrens Act</li> <li>COSHH</li> <li>Health and Safety</li> <li>Understanding of equal opportunities policy</li> </ul> </li> </ul>	Interview and references
Skills	<ul> <li>Literacy/Numeracy skills in order to record young person's behaviour</li> <li>Effective Communicator</li> <li>Ability to work under pressure</li> <li>Ability to work independently, use own initiative, self motivated</li> <li>To be fit and able to undertake all physical aspects of the role e.g playing sports and taking part in physical interventions</li> </ul>	<ul> <li>Knowledge of Manual Communication.</li> <li>Interest in Sport and Recreational Activities.</li> <li>Art/Craft</li> <li>Music</li> <li>Ability to work shifts (including evenings, weekends and bank holidays)</li> </ul>	Interview and references



Experience	No history of misconduct associated with working with children, young adults or other vulnerable groups	<ul> <li>Voluntary work in Care sector</li> <li>Working with children and young people/adults</li> <li>Working in a residential school, care home or similar setting</li> <li>Previous experience of learning disabilities and/or challenging behaviour</li> <li>Previous personal care experience</li> </ul>	Application form, interview, references
Personal Qualities	<ul> <li>Commitment to the wellbeing of the young people</li> <li>Commitment to continuous professional development</li> <li>Show commitment and energy</li> <li>Positive and proactive approach to training and supervision</li> <li>Flexible, approachable and responsive to change</li> <li>Smart appearance</li> <li>A natural respect of the individuality and dignity of those in our care</li> <li>Show commitment to equality of opportunity at all times and have due respect for the diverse make up of colleagues and those in our care</li> <li>Excellent value base</li> </ul>	Sense of humour	Application form, Interview and references