

## Maple View SCHOOL PERSON SPECIFICATION

## **Deputy Head of Care**

	Essential	Desirable
Qualifications & Training	<ul> <li>A secondary education with a good standard of literacy, numeracy and ICT.</li> </ul>	Middle Management qualification
	<ul> <li>A minimum of NVQ 3 / Level 3 Diploma in caring for Children and Young People (or equivalent) &amp; a willingness to work towards a Level 5 Diploma in Management / Health &amp; Social Care</li> <li>Valid current driving licence and own means of transport, or willing to work towards achieving this.</li> </ul>	Level 5 qualification in Care/Management Relevant line management training such as Recruitment / Discipline / Performance Management. DSL Training
	<ul><li>Up to date Safeguarding Training.</li><li>Up to date Supervision Training.</li></ul>	Medication Training
Knowledge & Skills	Has a knowledge of Derby city     Safeguarding Procedures for children	Has experience of Ofsted Key Inspections
	<ul> <li>Knowledge of the Children Home Regulations (2015) and Quality Standards (2015)</li> </ul>	Has an understanding of the SCCIF
	<ul> <li>Awareness of Equal Opportunities/ADP issues</li> </ul>	Has an understanding of care plans and
	<ul> <li>Knowledge of the Children Act 2004, Children's &amp; Families Act 2014 and UN Convention on the Rights of the Child</li> </ul>	placement plans
	Proven Team Building Skills	
	Proven Supervision Skills	
	<ul> <li>Ability to lead and manage teams effectively</li> </ul>	
	Ability to communicate with others     effectively	

	<ul> <li>Present as a good role model</li> <li>Understanding the needs of children who</li> </ul>	
	<ul> <li>are living away from their families &amp; friends</li> <li>have complex learning needs &amp; associated challenging behaviour</li> <li>have complex health needs</li> <li>Excellent organisational skills</li> <li>Ability to motivate, develop and enthuse staff</li> </ul>	
Experience	<ul> <li>Worked for a minimum of 1 year at a supervisory level in a care or education setting.</li> <li>Has at least 2 years' experience of working in a residential setting with children who:         <ul> <li>Have a diagnosis of Autism and associated disorders</li> <li>Complex learning difficulties</li> <li>Complex health issues.</li> </ul> </li> </ul>	Has experience in auditing key areas within a residential setting.
Other	<ul> <li>Right to Work in the UK</li> <li>Is flexible and able to work shifts / ensure safe staffing</li> </ul>	Valid driving license and use of car / transport

<ul> <li>Smart appearance and reflecting the high standards of our service.</li> </ul>	shifts / ensure safe staffing levels.	
	reflecting the high standards of	