

Person Specification - Support Worker/Night Waking Support Worker

CANDIDATE NAME:

CATEGORY	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	MEASURED BY
<u>Qualifications</u>	<ul style="list-style-type: none"> Level 3 Diploma in Residential Childcare or the ability to achieve it within 2 years of taking up the post Experience of working with people Right to Work in the UK 	<ul style="list-style-type: none"> Equivalent Level 3 Qualification Youth Leader Certificate First Aid Certificate Current Full Driving Licence and own vehicle (due to rural location of school). 	<ul style="list-style-type: none"> Application form, references, certification
<u>Knowledge</u>	<ul style="list-style-type: none"> Some knowledge of child abuse and child protection procedures. Understanding of issues facing young people with learning disabilities including challenging behaviours 	<ul style="list-style-type: none"> Basic Care Practices and understanding of Care Standards Childrens Act COSHH Health and Safety Understanding of equal opportunities policy 	<ul style="list-style-type: none"> Interview and references
<u>Skills</u>	<ul style="list-style-type: none"> Literacy/Numeracy skills in order to record young person's behaviour Effective Communicator Ability to work under pressure Ability to work independently, use own initiative, self motivated To be fit and able to undertake all physical aspects of the role e.g playing sports and taking part in physical interventions 	<ul style="list-style-type: none"> Knowledge of Manual Communication. Interest in Sport and Recreational Activities. Art/Craft Music Ability to work shifts (including evenings, weekends and bank holidays) 	<ul style="list-style-type: none"> Interview and references

<p><u>Experience</u></p>	<ul style="list-style-type: none"> • No history of misconduct associated with working with children, young adults or other vulnerable groups 	<ul style="list-style-type: none"> • Voluntary work in Care sector • Working with children and young people/adults • Working in a residential school, care home or similar setting • Previous experience of learning disabilities and/or challenging behaviour • Previous personal care experience 	<ul style="list-style-type: none"> • Application form, interview, references
<p><u>Personal Qualities</u></p>	<ul style="list-style-type: none"> • Commitment to the wellbeing of the young people • Commitment to continuous professional development • Show commitment and energy • Positive and proactive approach to training and supervision • Flexible, approachable and responsive to change • Smart appearance • A natural respect of the individuality and dignity of those in our care • Show commitment to equality of opportunity at all times and have due respect for the diverse make up of colleagues and those in our care • Excellent value base 	<ul style="list-style-type: none"> • Sense of humour 	<ul style="list-style-type: none"> • Application form, Interview and references