

The SENAD Group
ROWDEN HOUSE SCHOOL
Person Specification

JOB TITLE: Class Teacher

CATEGORY	ESSENTIAL CRITERIA	DESIRABLE CRITERIA	HOW THIS WILL BE MEASURED
Qualifications	<ul style="list-style-type: none"> ▪ PGCE or equivalent ▪ Degree or equivalent teaching qualification such as Bachelor of Education 	<ul style="list-style-type: none"> ▪ Relevant SEN qualification 	<ul style="list-style-type: none"> ▪ Application form, certification
Knowledge:	<ul style="list-style-type: none"> ▪ Knowledge of students with learning disabilities, specifically Autism and challenging behaviour 	<ul style="list-style-type: none"> ▪ Up to date knowledge of OFSTED Education inspection framework and requirements ▪ Child Protection and Health & Safety issues ▪ Knowledge of specific teaching approaches eg. PECS, TEACCH 	<ul style="list-style-type: none"> ▪ Application form, interview and references
Skills:	<ul style="list-style-type: none"> ▪ Ability to tailor learning programmes around the specific needs of the pupil ▪ Use of data to inform planning ▪ Good communication and IT skills ▪ Good report writing skills, paying attention to detail 	<ul style="list-style-type: none"> ▪ Skilled in a relevant curriculum area 	<ul style="list-style-type: none"> ▪ Application form, references, interview
Experience:	<ul style="list-style-type: none"> ▪ Experience of an SEN class group ▪ Experience of recording and evidence gathering to demonstrate pupil attainment 	<ul style="list-style-type: none"> ▪ Experience of behavioural management techniques and interventions ▪ Worked in a 11-19 ASD learning setting ▪ Experience of a residential setting 	<ul style="list-style-type: none"> ▪ Application form, interview, references
Personal Qualities:	<ul style="list-style-type: none"> ▪ Emotionally and physically resilient to challenging behaviour ▪ Confident and positive approach ▪ Smart, professional appearance ▪ Committed to mandatory training and professional development ▪ Show commitment to 	<ul style="list-style-type: none"> ▪ Ability to adapt their communication style ▪ To easily build good working relationships with pupils, staff and parents ▪ Committed to developing life skills 	<ul style="list-style-type: none"> ▪ Application form, interview

	equality of opportunity at all times and have due respect for the diverse make up of colleagues and those in our care.		
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