# Edgewood School

**Prospectus 2024/2025** 



Our aim is for Edgewood School to be an inspirational community, where we take care of each other, enjoy our learning and work hard to achieve our goals to achieve this, we will:

Deliver an innovative curriculum to meet the needs of every learner

Respect the voice of everybody in our school community

Build strong, caring relationships based on mutual trust and respect

Establish and utilise links with the wider community

Encourage everybody to be proud of themselves and what they achieve

Provide the foundations for all pupils to flourish and lead fulfilling and purposeful lives beyong Edgewood School

# Welcome to Edgewood School

Choosing the right school is one of the most important decisions that parents and carers make in their child's life, particularly when the child has additional learning needs. I hope this prospectus will provide you with the necessary information as to why Edgewood School could be the right place for your child.

Edgewood school is in the heart of Lingswood Park, a suburb of Northamption, with great transport links to a wide range of amenities in the city as well as access to parks and countryside. We are located adjacent to a large play area, skate park, football pitches and footpaths through woodland.

We provide individualised education programmes for children aged 7 to 16 years, with a range and complexity of needs including:

- Autism
- Moderate to Severe Learning Difficulties
- Speech, Language and Communication Difficulties
- Associated Behavioural Difficulties

Here at Edgewood, we aim to offer a rich, varied, ambitious, and carefully planned curriculum that prepares our pupils for the next steps in their lives.

The only way to be sure that a school is right for your child is to visit yourself. Please contact us to arrange a visit, or to ask any questions.

Sasha lees Head Teacher



## The

## Curriculum

## Our Approach

Each pupil will follow a bespoke, aspirational learning journey according to their developmental stage. Individual learning goals will be determined from the baseline and the pupil's EHCP outcomes, and skilfully integrated and taught throughout their personalised timetable.

All pupils at Edgewood School follow their own individualised curriculum pathway, with Learning Goals developed from their EHCP Outcomes, focussing on academic as well as personal, social and emotional development.

Through the use of a whole school half-termly text the whole school curriculum offer follows a thematic approach which ensures that the 7 broad areas of learning (linguistic, mathematical, scientific, technological, human and social, physical, aesthetic and creative) are experienced throughout the academic year and unifies the pupils in their learning, alongside their individual pathway. We will build on each pupil's prior knowledge and understanding, as well as raising their aspirations and confidence. We are ambitious for our young people and want them to achieve the highest possible degree of personal independence. We believe in preparing all of our pupils for a smooth transition into life after school, where we want them to live purposeful, fulfilling lives and be active participants in, and contributors to society.



Pupils will work in a variety of groupings to help them to learn how to relate to others. They will also work in a variety of different settings both across school, and in the local area so that learned skills can be practised in real life situations. Class groups will be small with high levels of staff support. Multi-disciplinary teams will work together to ensure the sensory, communication and educational needs are woven together in a way that helps pupils to engage and enjoy their learning.

Individual and group therapy sessions, supported by our Occupational Therapist and Speech and Language Therapist, will take place within the classroom, within therapy rooms, outdoors or in the community throughout the school day, with communication and sensory-regulation at the heart of the programmes. Pupils will be assessed on entry to school to determine a baseline starting point. Each pupil's timetable will then be designed around their identified learning needs.

We assess progress in a number of ways and recognise that for our pupils' progress isn't always linear. Progress will be measured using M.A.P.P. (Mapping and assessing personal progress)/Assessment of Lateral Progress in four key areas and rated on a scale from 1 to 10 from an initial baseline:

- Independence: from dependent to independent
- Fluency: from approximate to accurate
- Maintenance: from inconsistent to consistent
- Generalisation: from single context to many contexts



## Referrals and Assessments

Children are admitted in line with our Criteria for Admission.

This is:

- Autism
- Moderate to Severe Learning Difficulties
- Speech, Language and Communication Difficulties
- Associated Behavioural Difficulties

Formal referrals are usually made by a Local Authority and supported with referral documentation. We also welcome private referrals, although an assessment must take place before Edgewood School can be named on a child's Education, Health and Care Plan (EHCP).

We do not take 'emergency admissions' although a structured, planned transition in a timely way can be considered.

We are able to arrange free, no-obligation assessments at short notice. Following the assessment process, we will produce a clear written report. If we can meet the needs of the child we will also send a fully costed proposal.

Prior to admission we will plan the child's transition with parents and professionals to ensure this is as smooth as possible.

#### LA consultations

Please email referrals@senadgroup.com or call 01332 378840 Option 1 Ext 2

## Parents/carers

Please email info@senadgroup.com or complete our online enquiry form or call 01332 378840 Option 1 Ext 1



### **Policies**

The following policies are available to view on our website:

Accessibility

**Admissions** 

Child Protection & Safeguarding

Complaints

**Equal Opportunities** 

Diversity

#### Contact

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