

**Person Specification - Speech and Language Therapist**

	ESSENTIAL	ESSENTIAL/ DESIRABLE	HOW ASSESSED?
<b>QUALIFICATIONS</b>	Recognised Speech and Language Therapy Degree Qualification or equivalent.	E	A
	Health Professions Council - Licence to Practice.	E	A
	Registered Member of Royal College of Speech and Language Therapist.	E	A
	Evidence of successful completion of specialist short courses relevant to the client group.	D	A
	Membership of relevant Clinical Excellence Networks.	D	A
<b>EXPERIENCE</b>	Relevant experience at undergraduate/post graduate level.	E	A/I
	Experience of working collaboratively and co-operatively as part of a multidisciplinary team.	D	A/I
	Experience of working with individuals with complex speech, language and communication needs including Autistic Spectrum Disorder	D	A/I
<b>KNOWLEDGE</b>	Knowledge of assessment tools and evidence of skilled application relevant to the client group.	E	A/I
	Knowledge of a range of appropriate therapeutic interventions and competence to work independently with a well developed level of clinical expertise relevant to ASD & DLD.	E	A/I
	Knowledge of standards of record keeping.	E	A/I
	Understanding of the principles of clinical governance/audit	D	A/I
<b>SKILLS &amp; ABILITIES</b>	Excellent interpersonal skills - including observation, listening and empathy skills.	E	A/I
	Negotiation and Problem solving skills.	E	I/T
	Demonstrates good analytical and reflection skills.	E	A/I
	Well-developed concentration skills.	E	A/I
	Good presentation skills both written and verbal.	E	I/T
	Good organisational and prioritisation skills.	E	A/I
	Ability to keep sound and efficient records	E	A/I

<b>PERSONAL ATTRIBUTES</b>	Enthusiastic, energetic, resilient, flexible, creative and resourceful.	E	I
	Willingness to work with students on appropriate activities in evenings.	D	A/I
	Willingness to work flexibly in the holidays with particular students, taking time back during term time.	D	A/I
	Car driver	D	A

**A - Application Form**  
**I - Interview**  
**T - Task**