

# ALDERWASLEY HALL SCHOOL & SIXTH FORM

part of the SENAD Group



## 2024 Alderwasley Hall School Leavers Tracking Summary

# Introduction and Purpose:

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The purpose of this document is to review and analyse the year of departure, the destinations and the levels of study for all school leavers at Alderwasley Hall over the last three years, in order to inform the Careers Strategy of the school and any other aspect of school life deemed relevant from this strategic study.

All raw anonymised data is available as appendices at the end of the document. An executive summary provides a brief overview of the findings which are then analysed in detail in terms of end of phase leavers, mid-phase leavers, end of year and mid-year leavers, types of destinations and level of courses progressed to for end of phase leavers both for specific years and year on year trends.

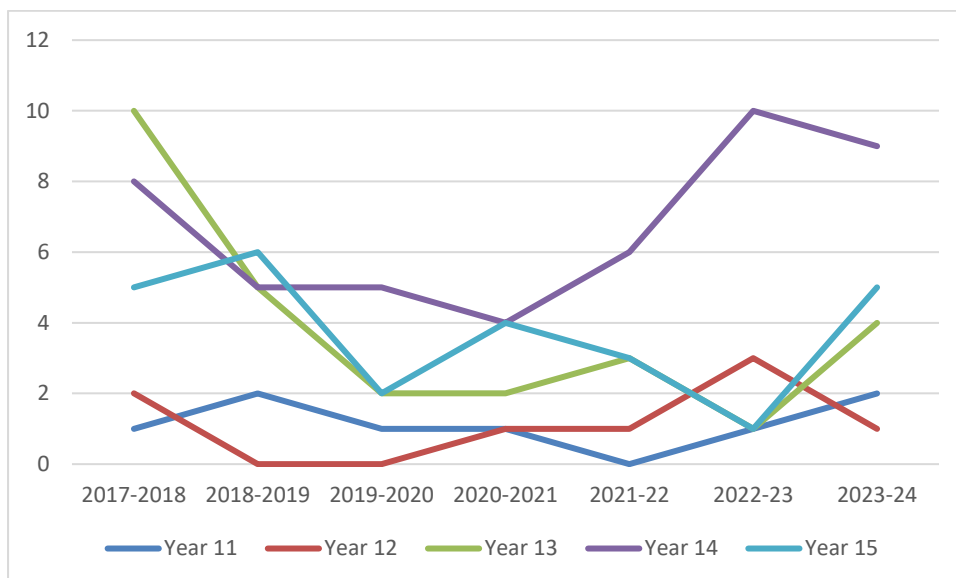
# Executive Summary:

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- The trends seen over the last 3 years have continued:

## School leavers

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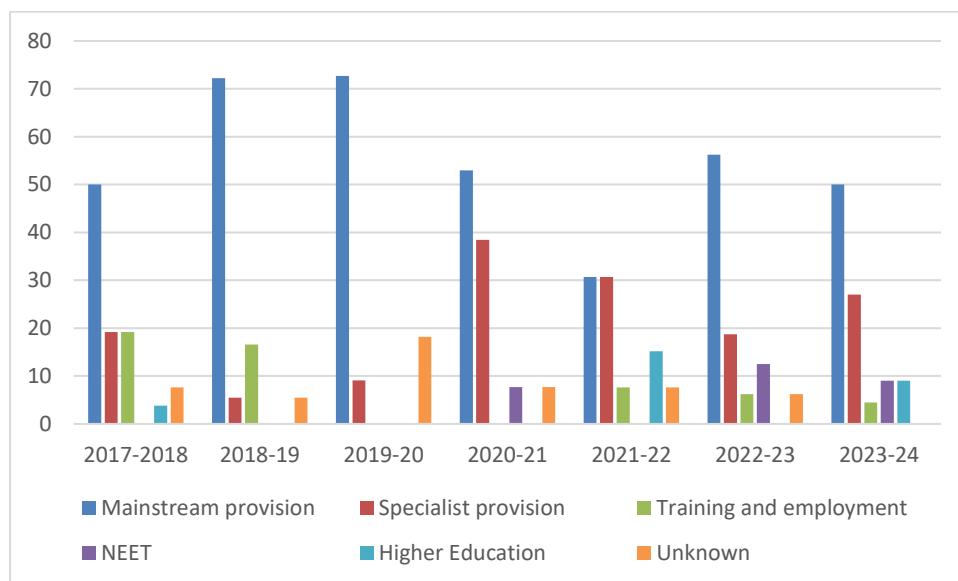


**Figure 1. Number of end of year leavers by school year in the last 7 years**

There is a large proportion of students finishing their time at Alderwasley Hall in Year 14, while there are still a number of students finishing at different points in their school career, according to their needs and pathway.

In terms of the impact of this analysis on the provision at AHS, our careers advice will continue to explain the quality and flexibility of the study programme available at AHS and the curriculum provision (including the dual college programme) will continue to provide opportunities for all students to progress onto the next stage of their pathway at the required point from Year 11-15 depending on their personal circumstances.

# Leavers' destinations



**Figure 2. Year on year percentage evolution of type of destination for end of phase leavers**

Transition to a mainstream college continues to be the main post-AHS pathway for our students. We continue to work with our partner colleges in the use of “dual placements” to cement the transition of those students that can progress onto mainstream colleges.

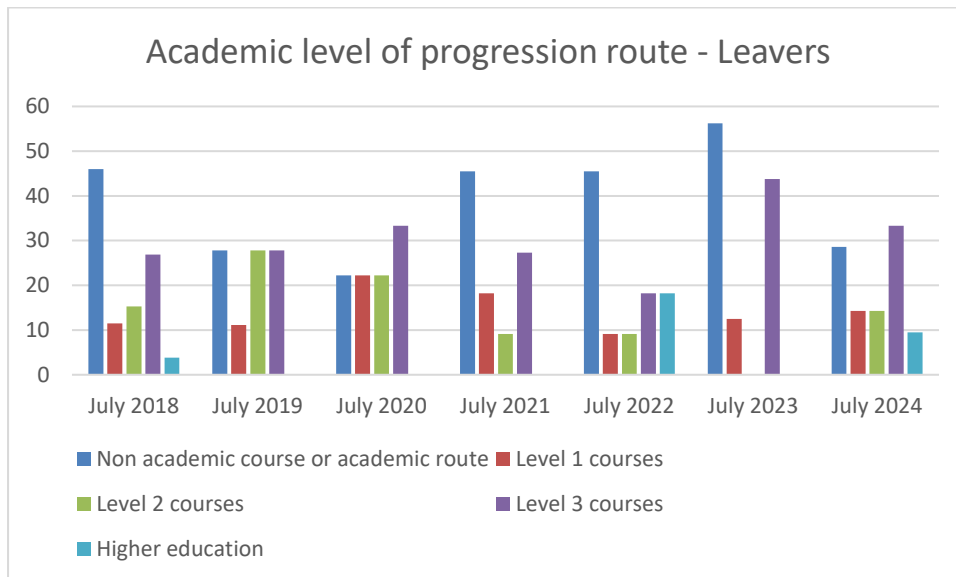
The percentage of students progressing onto a specialist placement has stabilised as the main second option.

There is an expected year-on-year variance in the percentage of students progressing onto employment, Higher Education, training and employment and those “Not in Education Employment or Training” (NEET) caused by the small size of our cohort for statistical purposes.

The impact of this in our careers provision is that we require our key staff in Post-16 to be able to highlight a variety of mainstream and specialist options to students, as well as continuing to be able to advise students on careers advice regarding access to University and ACAS as and when this is needed.

# Level of courses:

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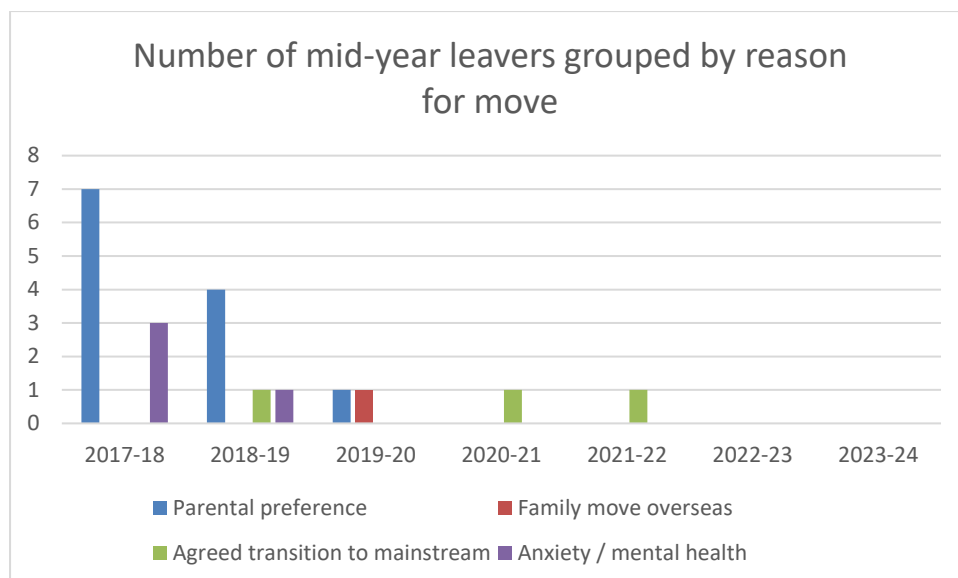
**Figure 3. Year on year percentage variation on level of courses progressed to by end of phase leavers**

It is the first year since 2019-20 where the most popular academic level our students have progressed from AHS is Level 3 (A Levels or equivalent), with a decrease in the number of students progressing onto non-academic courses or routes. There is also a small increase in the number of students progressing to Level 1 and 2 courses and Higher Education. It is hopefully a sign of recovery from the impact of COVID and lockdown on the emotional resilience of our students and the curriculum and experiences our students have been able to experience equipping them to undertake academic routes, courses and placements.

As a school we will continue to provide level 2 and 3 courses for our students to be equipped with the qualifications they require to continue with their pathway, while enabling through therapy and our “Preparing for Adulthood” programme those opting for a non-academic pathway to equally fulfil their potential.

# Mid-year leavers:

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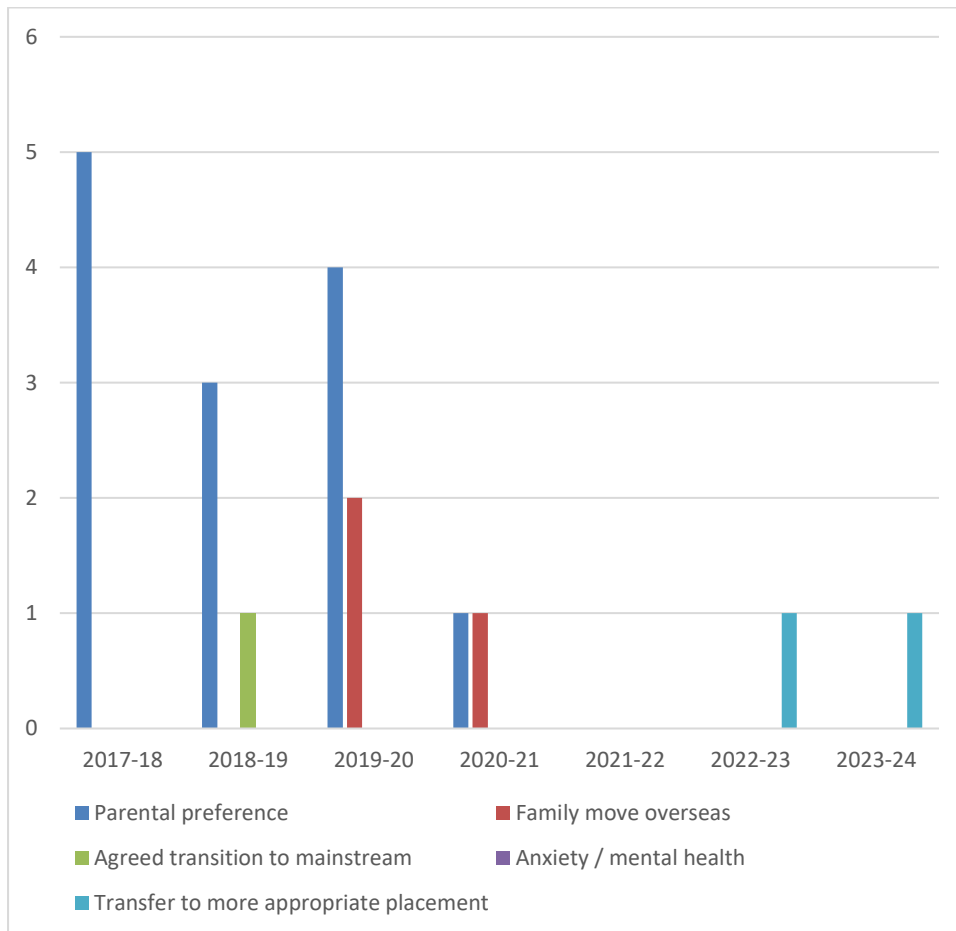
**Figure 4. Year on year percentage evolution of cause for leaving for mid-year leavers**

As seen in the chart above the gradual reduction in the number of mid-year leavers at AHS over the last 7 years is sustained. It is preferable where possible to have an end of year transfer to allow for a gradual and planned transition. The marked reduction in the number of mid-year leavers finishing their placement at AHS because of parental preference is illustration of the appropriacy of the provision at AHS.

The reduction in the number of mid-year leavers moving from AHS because of mental health or anxiety reasons is again sustained. The impact of this analysis is the continuation of the current provision both in terms of work with parents and great practice in the area of mental health provision.

# Mid-phase leavers:

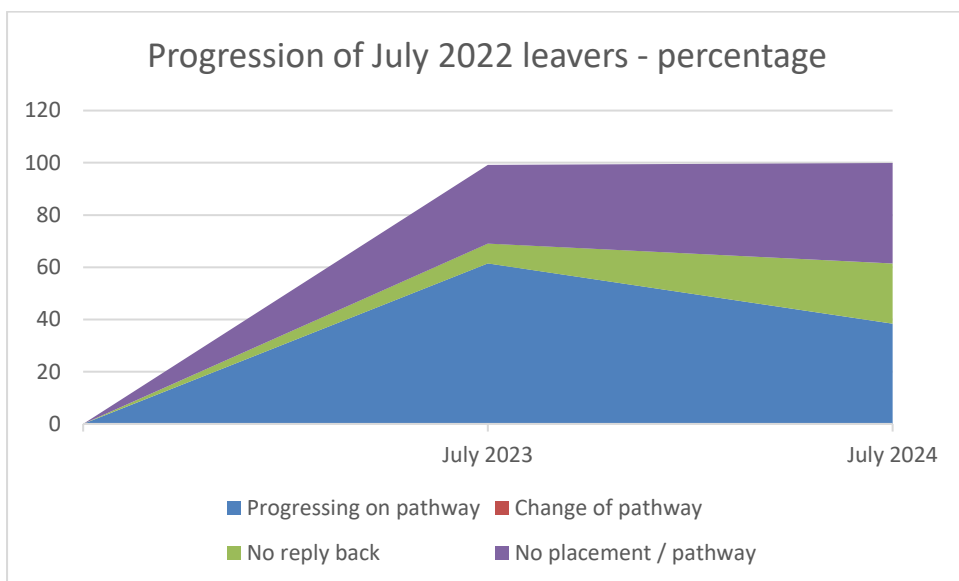
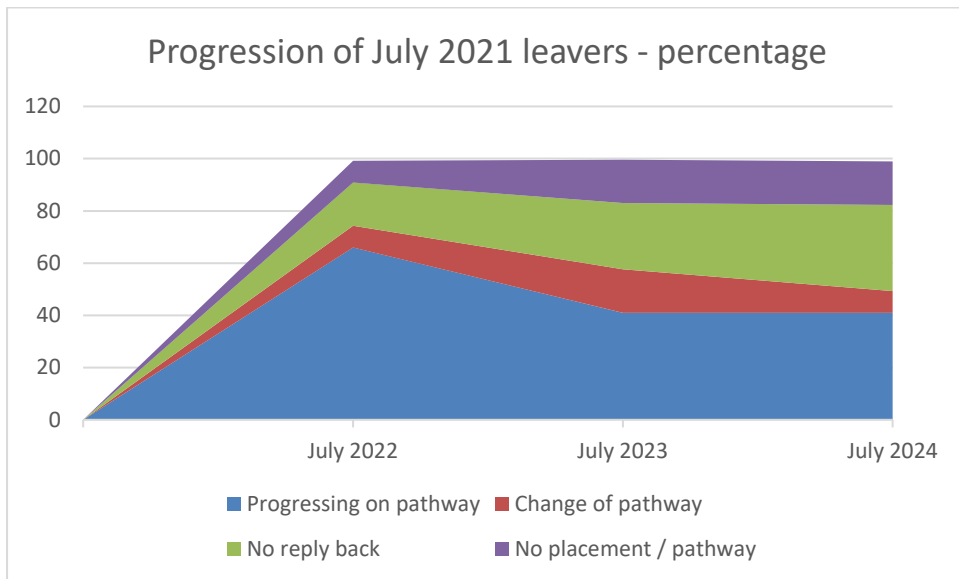
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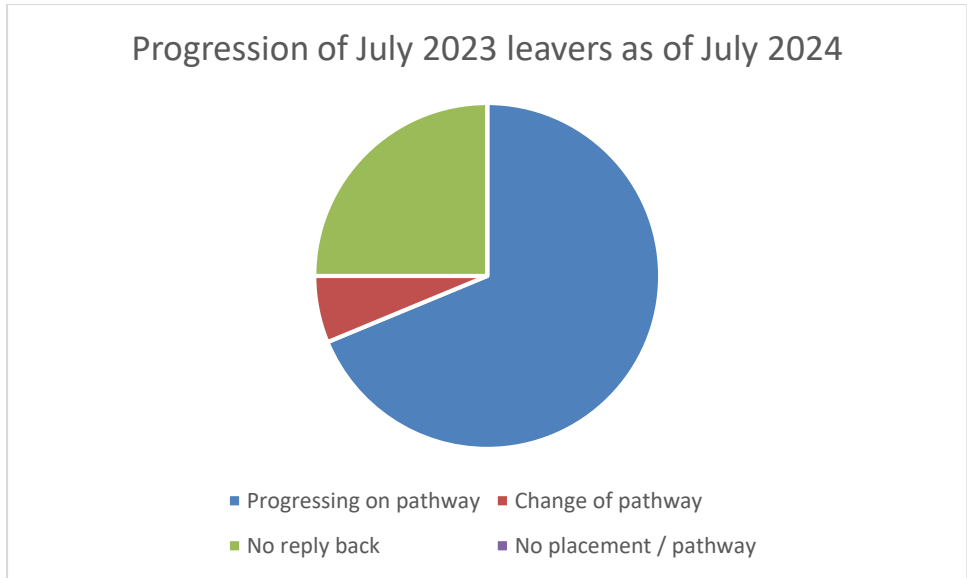
**Figure 5. Year on year number of mid-phase leavers grouped by reason**

As in mid-year leavers, ideally students should leave AHS at the end of phase (ie end of Key Stage 3, 4 or 5) to allow them to gain suitable qualifications, reduce the number of transitions and have a robustly planned transition to their new placement. A reduction in number of mid-phase leavers, particularly those caused by parental preference, is a positive sign of the provision at Alderwasley Hall, illustrating our ability to meet the needs of students and parents by showing their satisfaction with it. The work carried out with key teams to work jointly with parents will hopefully enable this trend to continue over the coming years.

# Progression after leaving AHS:







**Figures 6, 7 and 8. Progression of students after leaving AHS**

The charts above provide a summary on the progression of leavers from previous academic years since leaving AHS. Those students that have secured employment are also included in the “Progressing on pathway” category, for ease of analysis. It indicates that leavers from AHS continue to engage in progressing with their pathway, and /or made the step into training/employment.

The majority of students progress with their pathways and/or change their pathway if this is appropriate to them at the time. In the 2022 cohort there is an unusually larger number of leavers without a placement or pathway, usually caused by the impact of anxiety on their daily living, and the difficulty faced by agencies to support them as adults. There is a pattern of a small increase in the number of students not replying to requests for updates as the number of years away from AHS increases.

**Appendix A: Anonymised table of July 2024 leavers**

<b>Student</b>	<b>Destination September 2024</b>
Student 1	Specialist School
Student 2	Level 2 Building apprenticeship
Student 3	Specialist school
Student 4	Specialist school
Student 5	Mainstream College Level 3 course
Student 6	Mainstream College - A Levels
Student 7	Mainstream College - Level 2 course
Student 8	Mainstream College – Level 1 course
Student 9	University - Fine Art degree
Student 10	Mainstream College – Level 1 course
Student 11	Mainstream College – Level 1 course
Student 12	Mainstream College - Level 2 course
Student 13	Mainstream College - Level 3 course
Student 15	Specialist College – Non-academic course
Student 16	Mainstream College Level 3 course
Student 17	Specialist College – Non-academic course
Student 18	NEET
Student 19	University - Art degree
Student 20	Mainstream College Level 3 course
Student 21	NEET
Student 22	Mainstream College A Levels
Student 23	Specialist college – Level 2 course

## Appendix B: Anonymised table of July 2023 leavers

Student	Destination September 2023	Updated destination September 2024
Student 1	Specialist school	Specialist school
Student 2	EOTAS Package	EOTAS package
Student 3	Specialist school	Specialist school
Student 4	NEET	Mainstream College – Level 2 course
Student 5	Mainstream College - A Levels	Mainstream college - 2 <sup>nd</sup> year of A Levels
Student 6	Mainstream College - 2nd year A Levels	No reply
Student 7	Employment	Self- employment
Student 8	Mainstream College - Level 1 course	Mainstream college – Level 2 Games
Student 9	Mainstream College - 2nd year Level 3 course	Employment
Student 10	Mainstream College - 2nd year Level 3 course	Mainstream College - 2 <sup>nd</sup> year level 3 course
Student 11	Specialist College - Non qualification programme of study	Specialist College - Non qualification programme of study
Student 12	Mainstream College - 2 Year of Level 3 course	University - Architecture
Student 13	Specialist College - Non qualification programme of study	Specialist College - Non qualification programme of study
Student 14	Specialist College - Non qualification programme of study	Specialist College - Non qualification programme of study
Student 15	NEET	No reply
Student 16	Unknown	Specialist College – Level 2 course
Student 17	Mainstream College - Level 1 course	Mainstream College – Level 2 course
Student 18	Mainstream Sixth Form - A Levels	Mainstream Sixth Form - 2nd year A levels
Student 19	Mainstream College - Level 3 course	No reply

## Appendix B: Anonymised table of July 2022 leavers

Student	Destination September 2022	Updated destination September 2023	Updated destination September 2024
Student 1	College – Level 2 course	NEET - Due to anxiety	NEET
Student 2	University – Degree	2nd year of degree	NEET
Student 3	Specialist provision	Specialist provision	Specialist provision
Student 4	Specialist college – Skills for life	Specialist College - non qualification course	Specialist college - non qualification course
Student 5	Employment	NEET - Struggled to maintain employment, living independently	No reply
Student 6	College – Level 3 course	University	2nd year of degree
Student 7	College – Level 3 course	NEET – Struggled to maintain course due to anxiety	NEET
Student 8	Specialist college - Skills for life	Specialist college – Media studies	Specialist college - Media studies
Student 9	University - Degree	2nd year of degree	3rd year of degree
Student 10	Specialist package of care	Specialist package of care	Specialist package of care
Student 11	Specialist college - Skills for life	Unknown	No reply
Student 12	Specialist college - skills for life	Specialist package of care	Specialist package of care
Student 14	College - Level 1 course	NEET – left mainstream college due to anxiety	No reply





**Appendix D: Anonymised table of July 2020 leavers**

<b>Student</b>	<b>Leavers' destination Summer 2020</b>	<b>Updated destination September 2021 as of July 2021</b>	<b>Updated destination September 2022 as of July 2022</b>	<b>Updated destination September 2023</b>
Student 1	College – Level 3 course	Mainstream College - retake of 1st year	Mainstream College - 2nd year A Levels	University
Student 2	Specialist school – GCSEs	Mainstream College - AS Levels and GCSE	Mainstream College A Level and GCSE	A Levels
Student 3	Specialist package of Health and Social Care	Pending reply	Pending reply	No reply back
Student 4	College – Level 3 course	Pending reply	Pending reply	No reply back
Student 5	College - Level 3 course	College – Level 3 course	Employment	Employment
Student 6	College – Non academic course	Pathways to independence	Specialist college	Specialist college
Student 7	Specialist home tuition	Statutory school age	Statutory school age	Statutory school age
Student 8	Specialist school	Statutory school age	Pending reply	No reply back
Student 9	College - Level 2	College – access to employment course	Pending reply	No reply back
Student 10	Specialist home tuition	Specialist home tuition	Specialist home tuition	NEET
Student 11	Specialist package of Health and Social care	Pending reply	Pending reply	No reply back
Student 12	Overseas school	Statutory school age	Statutory school age	Statutory school age
Student 13	Overseas school	Statutory school age	Statutory school age	Statutory school age
Student 14	Specialist school	Pending reply	Specialist provision	Mainstream College – Level 3 course
Student 15	College - Level 1 course	Pending reply	Pending reply	No reply back
Student 16	College – Level 1 course	Pending reply	Pending reply	No reply back