



Person Specification Teaching Assistant
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<u>CATEGORY</u>	<u>CRITERIA</u>	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications</u>	<ul style="list-style-type: none"> • Relevant qualification in Teaching & Learning or willing to study • Qualified in alternative communication tools such as Makaton or British Sign Language 		X X
<u>Experience</u>	<ul style="list-style-type: none"> • Class / Learning environment based support work • Supporting children and/or young people with Special Educational Needs (SEN) • Previous Teaching Assistant role in SEN setting • Supporting young people with challenging behaviour • Specific experience with either MLD or SLD pupils 	X	X X X X
<u>Knowledge</u>	<ul style="list-style-type: none"> • Up to date knowledge and understanding of KCSIE • Knowledge of the role and an understanding of its rewards and challenges • Understanding of children with SEN • Strategies to support managing challenging behaviour • Understanding of the National Curriculum framework, AIM awards and EQUALS curriculum 	X X X	 X X
<u>Skills</u>	<ul style="list-style-type: none"> • Good literacy and numeracy skills • Positive and effective communication skills • Ability to work as a team member • Able to use own initiative • Able to work under guidance of a teacher • Able to work in challenging circumstances • Knowledge of augmentative communication and alternative communication tools • Organising creative activities for children or young adults 	X X X X X X X	 X
<u>Personal Qualities</u>	<ul style="list-style-type: none"> • Tolerance and patience • Resilient and able to work with challenging behaviours • A natural respect of the individuality and dignity of vulnerable young people • An ability to engage with and enthuse pupils to learn • Show commitment to equality of opportunity at all times and have due respect for the diverse make up of colleagues and pupils • Willing to develop extra-curricular interests • Right to Work in the UK • Committed to safeguarding children 	X X X X X X X	 X