


Positive Behaviour Manifesto



**Beneath every behaviour is a feeling,
beneath each feeling is a need.
When we meet that need, rather than
focusing on the behaviour, we begin to
deal with the cause, not the symptom.**

At Maple View School, our aim is for our children to:

- Be happy, safe and active members of the school and wider community
- Develop their social, communication and academic skills to their full potential
- Self-manage their behaviour
- Develop self-care and independent living skills

In order to live a rich and fulfilling life

The aims work hand in hand, for example if children aren't able to communicate their needs effectively, then unwanted behaviours are likely to occur.

Learning to self-manage behaviours is not a straightforward process, identifying the function of the behaviour is key.

Staff receive regular training regarding behaviour management and promoting positive behaviour.

Behaviour is unlikely to come 'out of the blue'. It usually develops in stages:

Green 'Proactive' phase: Where a child is calm and relaxed

Amber 'Active' phase when the child begins to become anxious: take action to avoid red phase

Red 'reactive' phase: where challenging behaviour occurs

Blue 'post-reactive' phase: where the child starts to relax again

Each child's Lalemand Scales within their Positive Behaviour Support Plan (PBSP) has a Red, Amber and Green scale, these are regularly reviewed and up-dated.

We follow the NAPPI ideology (Non-Abusive Psychological and Physical Intervention). Proactive and preventative approaches are used to address unwanted behaviours, to encourage more positive behaviours and to teach new skills.

Restrictive Physical Intervention (RPI), may be used, as a last resort, so that a child does not cause injury to either themselves, a peer or adult, or *significant* damage to the environment. However, it is more likely that the child will be removed from the environment, or peers and staff will move away from the child.

The use of RPI, and all behavioural interventions, are carefully monitored and reviewed by the Headteacher and Registered Manager.

We are transparent in our approach, and all incidents can be shared with parents and SWs.

Any concerns regarding bullying are taken very seriously.

Children are encouraged to engage in daily acts of kindness in order to discourage bullying.

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