



**EDGEWOOD
SCHOOL**

part of the SENAD Group

Accessibility Plan

Edgewood School
Lingswood Park
Northampton
NN3 8TA

Accessibility Plan as set out in
SENADS Accessibility Strategy Policy [710]

S88 Requirement

Reviewed November 2023

Update due in October 2025

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Facilities Manager

1.0 Introduction

Edgewood School aims for all students to enjoy learning, make progress and achieve. To become confident individuals living safe, healthy and fulfilling lives who make a positive contribution to society. The school's aim is for students to:

- **find a way of life which suits them**
- **achieve the maximum possible sense of physical & emotional well-being**
- **behave less often in ways that are generally regarded as socially unacceptable and have maximum opportunities for inclusion**
- **achieve their maximum potential level of independence**

2.0 The Equality Act 2010 - Disability

This plan has been prepared in response to the school's duties under Section 88 of The Equality Act 2010. The school recognises the following duties:

- Not to discriminate against disabled pupils in their admissions and exclusions and provision of education and associated services;
- Not to treat disabled pupils less favourably;
- To publish an Accessibility Plan (known as the Planning Duty).

3.0 Definition of Disability

A disabled person is defined by the Disability Discrimination Act as:

- A person who has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

4.0 The Planning Duty

The Act places a duty (the Planning Duty) on schools to prepare Access Utility Plans for:

- Increasing the extent to which pupils can participate in the school curriculum, e.g. leisure activities and school visits.

- Improving the physical environment of schools to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of written information, e.g. handouts, timetables etc.

Independent schools must make their Accessibility Plans available to interested parties on request at reasonable times.

5.0 The Accessibilty Plan

This plan aims to improve access to all aspects of education within Edgewood School and is organised in a way that helps to remove any existing barriers to pupil learning. It also aims to widen the opportunities available to students who may have had restricted access to the wider community in previous settings. This is our commitment to developing the outcomes within Edgewood School's aims and objectives.

- The SENAD Group will monitor the implementation of the plan and regularly review the access needs of the school.
- **This plan was reviewed in November 2023**
- **It is available on the school's website.**

Sasha Lees at Edgewood School 01604 931497

6.0 Improving Access to the Curriculum

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Short Term	Ensure the environment aids communication and independent learning	Undertake Autism Friendly audits (thematic)	Students are able to function with less adult intervention or support	Speech and Language teams carry out ongoing personal assessment's	
Medium Term	Review curriculum	Curriculum designed to meet student needs	Students achieve set outcomes beneficial to their development	Ongoing review of implementation of revised curriculum, on a half-termly basis, and further adjustments made as required.	
	External classroom environments and sensory spaces with individual or group interaction is achieved	Create interactive outdoor spaces available to all	Students have a range of senses stimulated and achieve a relaxed interactive learning experience	Ongoing development of identified teaching spaces within the school, in line with the needs of the pupils. Reviewed termly.	
Long term	Education buildings and equipment enhance and support curriculum delivery, Outdoor spaces follow and integrated as required.	Edgewood School has been adapted and refurbished to meet pupil needs and will be continually reviewed, rejuvenated and refurbished into purpose education space meeting individual needs as required	Attainment and behaviour is improved	Ongoing, close monitoring of attainment and behaviour incidents. Analysis of whole school data termly. Individual pupil analysis/review termly.	

7.0 Physical Improvements to the Environment

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Short Term	To deliver a bespoke physical environment	Edgewood School has been adapted and refurbished to meet pupil needs and will be continually reviewed, rejuvenated and refurbished into purposeful education spaces meeting individual needs as required	To provide a fit for purpose environment to meet an individual pupils' needs	Further adaptations made to meet individual pupil requirements, as part of the bespoke transition.	
Medium Term	Visual contrast	Colour schemes and lighting have been chosen from a soft palette with contrasting details as required to meet building regulation need and to be specific for our pupils.	Finished environment approved by building control	October 2023	Achieved
Long term	Improved facilities for hearing impaired	Fit induction loops in critical areas & new builds	Facilities improved for hearing impaired	To be adapted to meet individual pupils' need.	

8.0 Improving the Provision of Information

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Short Term	Pupils to be fully involved in decisions about their everyday lives	All pupils have information consistently presented to them in accessible formats, including InPrint	Pupils of all abilities are demonstrably able to make choices and express opinions	Documents to be available in accessible formats by end of January 2024.	
	Information about how to complain to be presented in visual format & be easily available	Posters to be in all environments which include InPrint symbols. Support offered from staff, including through PECS or Makaton, to make a complaint.	Pupils feel safe and can easily get help when they have a problem	Documents to be available in accessible formats by end of January 2024. Staff training February 2024.	
Med Term	Pupils to understand how and why things are done	All relevant policies to be presented in formats accessible to pupils, and include InPrint symbols. School has a culture of supporting pupils in this area.	Pupils of all abilities are demonstrably able to make choices and express opinions	Support, as required, for all pupils. Review of systems and processes to be undertaken on a half termly basis, and adjustments or enhancements made as necessary.	