



# Examination Results

## 2022-23

# Overview

As in our analysis of 2021-22, we have avoided comparing this year's results with those of 2019-20 and 2020-21, to enable a like-for-like analysis of actual exams and qualifications taken without COVID affecting these at least during the build-up and during the exam period.

Three main factors have affected our GCSE grades:

- The increase in number of GCSE entries made: 80, the highest ever in the history of the school, and double the amount of 2021-22.
- The additional students taking these exams compared to previous years are those that had been working at grade 3-4. Thanks to the exceptional teaching taking place these students have experienced GCSE exams and achieved a grade.
- This year has seen a national reduction in the percentage of grades 4+ and 5+ across all subjects in GCSEs, as instructed by OFQUAL, in order to return to pre-COVID levels of attainment.

The combination of these three factors has caused a significant reduction in the percentage of students achieving 4+ and 5+ GCSE grades, while the overall number of students achieving high grades has maintained or in specific subjects increased.

There have equally been a significant increase in the number of students taking AS and A Level examinations, with a good spread of passes and high grades, including A\* grades. Although smaller in number, our BTEC students have also achieved Level 2 merit and distinction grades.

## Headline Trends

Our percentages of GCSEs achieved at grades 5+ (34%) and 4+ (46%) have reduced more drastically than the national average (54% and 67% respectively) due to the factors mentioned above. Our English results are however, the third best in the school history in terms of percentage of grades 4+ and 5+. Our Maths results have been greatly affected by the number of students achieving grade 3 when working within the grades 3-4 range.

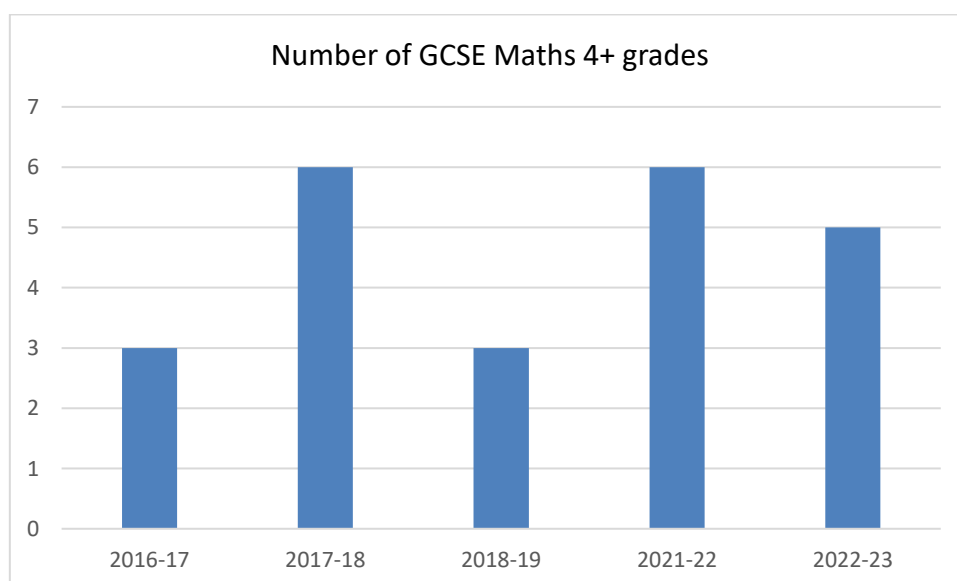
Measure	2022-23	2021-22	2018-19	2017-18	2016-17	2015-16	2014-15	2013-14
% of all GCSEs at Grade 5+/C+	34%	54%	39%	62%	45%	N/A	N/A	N/A
% of all GCSEs at Grade 4+/C+	46%	70%	54%	74%	68%	33%	45%	43%
Number of GCSEs taken	80	41	28	34	40	42	55	42
% GCSE English at Grade 5+	40%	57%	14%	67%	36%	N/A	N/A	N/A
% GCSE English at Grade 4+/C+	60%	71%	43%	78%	57%	37%	27%	20%
Number of English GCSEs taken	20	7	7	9	14	8	11	10
% GCSE Maths at Grade 5+	22%	36%	20%	60%	33%	N/A	N/A	N/A
% GCSE Maths at Grade 4+/C+	34%	63%	30%	60%	83%	41%	47%	29%
Number of Maths GCSEs taken	23	11	10	10	12	17	17	14

# 3 Year Rolling Averages

When working with small statistical cohort three year rolling averages help to even out individual differences. Using these, we can observe that our English results have evened out after a peak in 2022, while they remain the third highest in the school's history.

We are aware however that our GCSE Maths results show a steady decline since 2018 (this excludes, as previously mentioned, the Covid years of 2020 and 2021). It should be noted that as a school we are entering a significantly increased number of students for examinations in Mathematics so it would be expected that there would be a greater range in the levels of achievement and attainment, which lowers the percentage of students achieving 4+ and 5+ grades. The raw number of students achieving these grades has also increased over the years, and we therefore have this year the third highest number of students achieving grades 4 and above in GCSE Maths in the history of the school. Our aspirations for all young people remain high and the expectation that they will work towards external accreditation remains a focus.

3 Year rolling average	Total no. GCSEs	Total GCSEs %C+/4+	English % C+/4+	Maths % C+/4+
2014-15-16	46	40	28	39
2015-16-17	46	49	40	57
2016-17-18	39	58	57	61
2017-18-19	34	65	59	58
2018-19-22	34	66	64	51
2019-22-23	50	57	58	47



# GCSE Results 2022-23

GCSEs	9	8	7	6	5	4	3	2	1	U	Entries	%5+	%4+	%1+
English Lang	1		1	1	5	4	4	4			20	40	60	100
Maths			1		4	3	11	4			23	22	34	100
Art				1	1						2	100	100	100
Biology				1					1	1	3	33	33	66
English Lit					1						1	100	100	100
Food Prep			1								1	100	100	100
History					1		3	1			5	20	20	100
Music						2	4				6	0	33	100
Photography		1				1					2	50	100	100
Physics		2									2	100	100	100
Psychology				1				1			2	50	50	100
Science			2				1	2	4		9	22	22	100
Statistics					2		1	1			4	50	50	100
<b>Totals</b>	<b>1</b>	<b>3</b>	<b>5</b>	<b>4</b>	<b>14</b>	<b>10</b>	<b>24</b>	<b>13</b>	<b>5</b>	<b>1</b>	<b>80</b>	<b>34</b>	<b>46</b>	<b>100</b>

# Additional Accreditation 2022-23

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## Functional Skills

The number of entries for Functional Skills was lower than in previous years, as more students took GCSE examinations.

	English	Maths
Level 1	6/7 (85%)	5/7 (71%)
Level 2	11/16 (69%)	n/a

## Entry Level Certificates

Science still uses Entry Level qualifications as a pre-GCSE study option for many students.

Subject	Level 3	Level 2	Entries
Science	3	1	4

## BTEC

A great year of results for those students completing BTEC courses.

BTEC	Qualification size	Level 2 Pass	Level 2 Merit	Level 2 Distinction
Animal Care	Award	2 students x 2 units		
Health & Social Care	Award		2	1

## A/AS Level

The opportunity to provide these qualifications to those students for whom they fit with their career pathway enables them to be able to progress along such pathway. The number of students entered for AS and A Level has more than doubled from 2021-22, and the majority of students have achieved a good grade to support their career aspirations which is a great achievement for our students and indicative of our high aspirations.

Subject	A*	A	B	C	D	E	F	G	U	Entries	%A/A*	%C+	%G+
A Level Art	1		1	1	1	1				5	20%	60%	100%
A Level Photography	1		1							2	50%	100%	100%
A Level Textiles				1						1	0%	100%	100%
AS English			1			1				2	0%	50%	100%
AS Maths				1					2	3	0%	33%	33%
AS Psychology			1							1	0%	100%	100%
Totals	2		4	3	1	2			2	14	12%	56%	86%