

ALDERWASLEY HALL SCHOOL & SIXTH FORM

part of the SENAD Group



2023 Alderwasley Hall School Leavers Tracking Summary

Introduction and Purpose:

The purpose of this document is to review and analyse the year of departure, the destinations and the levels of study for all school leavers at Alderwasley Hall over the last three years, in order to inform the Careers Strategy of the school and any other aspect of school life deemed relevant from this strategic study.

All raw data is available as appendices at the end of the document. An executive summary provides a brief overview of the findings which are then analysed in detail in terms of end of phase leavers, mid-phase leavers, end of year and mid-year leavers, types of destinations and level of courses progressed to for end of phase leavers both for specific years and year on year trends.

Executive Summary:

- The trends seen over the last 3 years have continued:
 - There is a consolidated flexibility on the age of leaving Alderwasley Hall, based around the individual situation and pathway of each student, with a continued reduction in students leaving at the end of Year 11 or 12, while a growing majority of students leave at the end of Year 14.
 - Mainstream colleges are the most frequent destination, with a reduction in the percentage of students progressing onto specialist colleges. Other pathways remain available for our students after their time at Alderwasley Hall.
 - Students progress onto a variety of courses across the qualification level spectrum, including several progressing onto non-academic courses at specialist colleges and many to A Levels or Level 3 courses. Our curriculum needs to remain flexible and personalised.
 - There is a marked reduction, despite the impact of COVID-19, on mid-year leavers and of mid-phase leavers in the last few years, due to the strengthening of pastoral provision and support to key teams in their joint work with parents.
 - For those students who have informed us of their academic / employment status after leaving us, most continue to engage in education and make progress towards the next stage in their career pathway. Some students require longer than the neuro-typical peers to progress with their pathway. The number of students not supplying this information grows the longer the period since they have left Alderwasley Hall.

School leavers

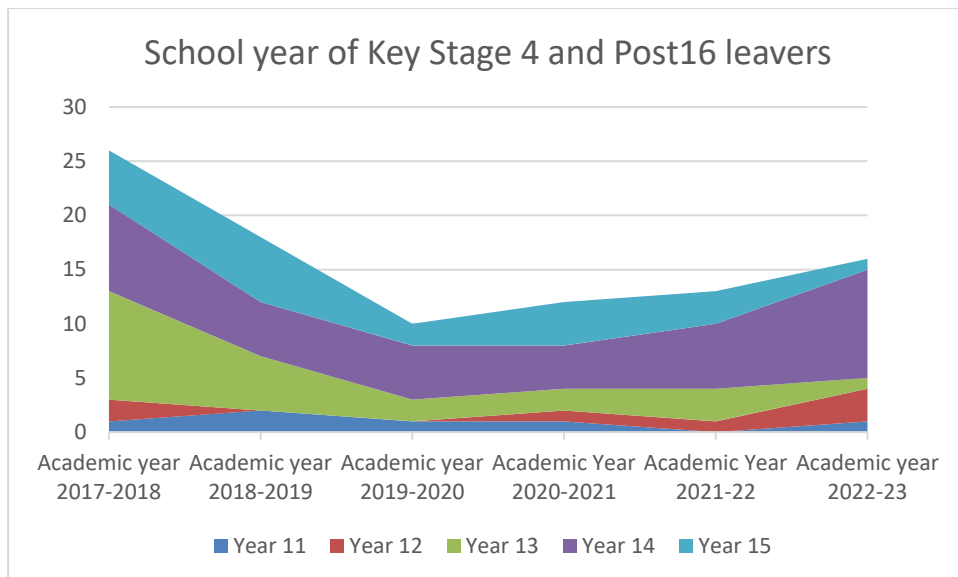


Figure 1. Number of end of year leavers by school year in the last 3 years

There is a growing percentage of students finishing their time at Alderwasley Hall in Year 14, while there are still a number of students finishing at different points in their school career, according to their needs and pathway.

In terms of the impact of this analysis on the provision at AHS, our careers advice will continue to explain the quality and flexibility of the study programme available at AHS and the curriculum provision (including the dual college programme) will continue to provide opportunities for all students to progress onto the next stage of their pathway at the required point from Year 11-15 depending on their personal circumstances.

Leavers' destinations

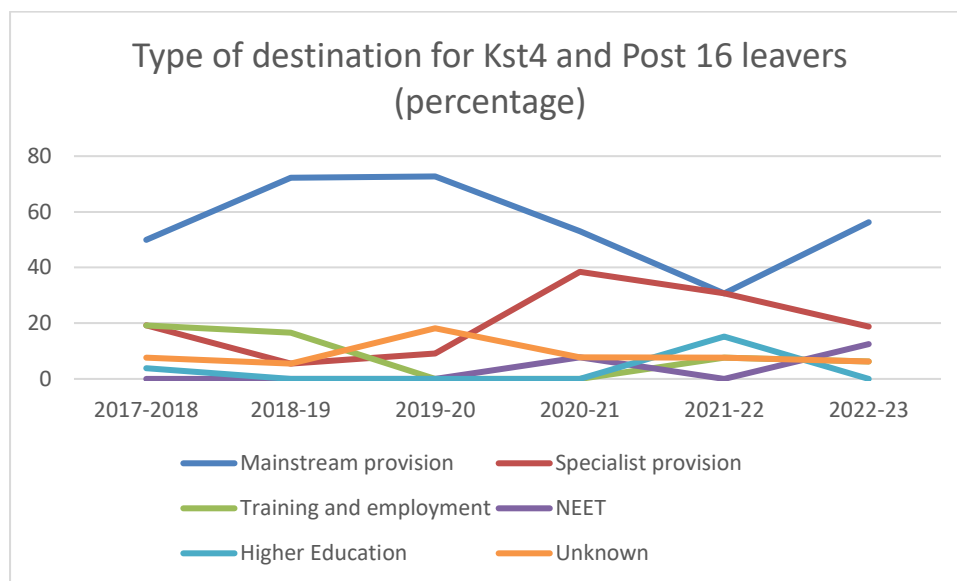


Figure 2. Year on year percentage evolution of type of destination for end of phase leavers

The trend that started in 2019-20 of a reduction in the percentage of students attending mainstream colleges following their time at AHS has reversed its decline, combined with a further decrease in the percentage of students attending specialist colleges after AHS. We continue to work with our partner colleges in the use of “dual placements” to cement the transition of those students that can progress onto mainstream colleges.

The percentage of students attending specialist colleges is decreasing back to Pre-pandemic levels.

There is an expected year-on-year variance in the percentage of students progressing onto employment, Higher Education, training and employment and those “Not in Education Employment or Training” (NEET) caused by the small size of our cohort for statistical purposes.

The impact of this in our careers provision is that we require our key staff in Post-16 to be able to highlight a variety of mainstream and specialist options to students, as well as continuing to be able to advise students on careers advice regarding access to University and ACAS as and when this is needed.

Level of courses:

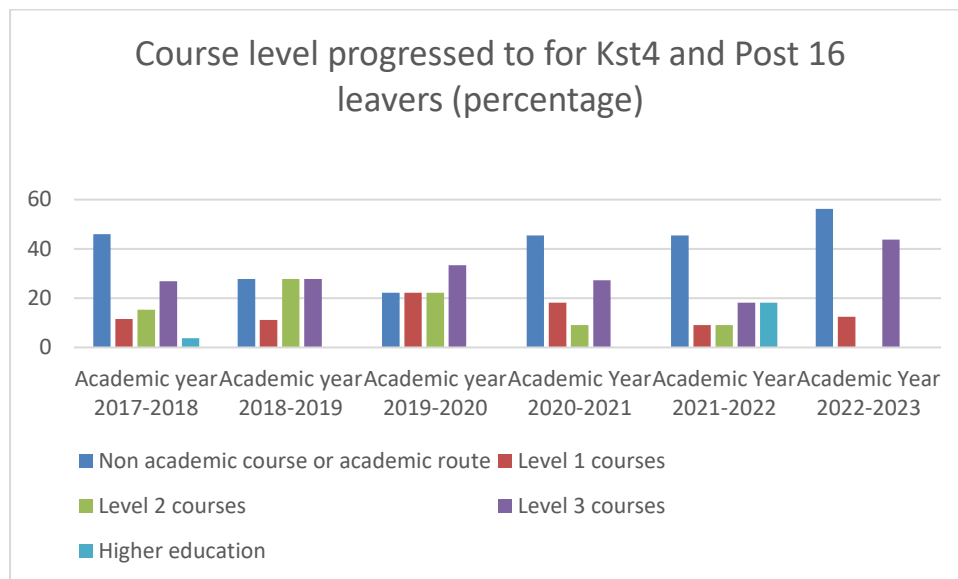


Figure 3. Year on year percentage variation on level of courses progressed to by end of phase leavers

The percentage of students accessing non-academic routes (such as employment) or non-academic programmes of study (such as placements in specialist colleges) has continued to increase. The other significant increase is the percentage of students progressing onto Level 3 courses after their time at AHS, and the reduction in the number of students progressing onto Higher Education following last year’s increase.

As a school we will continue to provide level 2 and 3 courses for our students to be equipped with the qualifications they require to continue with their pathway, while enabling through therapy and our “Preparing for Adulthood” programme those opting for a non-academic pathway to equally fulfil their potential.

Mid-year leavers:

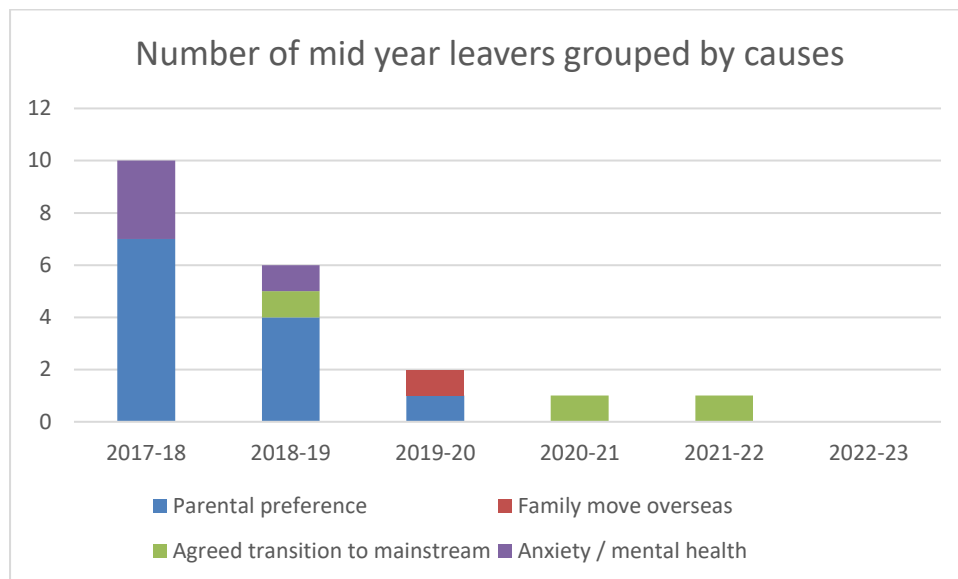


Figure 4. Year on year percentage evolution of cause for leaving for mid-year leavers

As seen in the chart above the gradual reduction in the number of mid-year leavers at AHS over the last 6 years is sustained. It is preferable where possible to have an end of year transfer to allow for a gradual and planned transition. The marked reduction in the number of mid-year leavers finishing their placement at AHS because of parental preference is illustration of the appropriacy of the provision at AHS.

The reduction in the number of mid-year leavers moving from AHS because of mental health or anxiety reasons is again sustained. The impact of this analysis is the continuation of the current provision both in terms of work with parents and great practice in the area of mental health provision.

Mid-phase leavers:

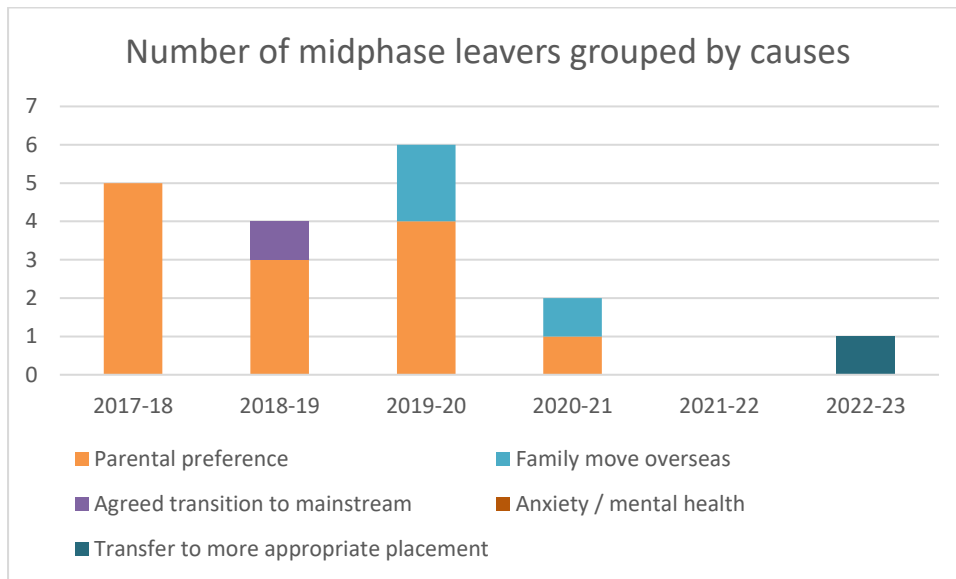


Figure 5. Year on year percentage of reason for leaving AHS for mid-phase leavers

As in mid-year leavers, ideally students should leave AHS at the end of phase (ie end of Key Stage 3 or 4) to allow them to gain suitable qualifications, reduce the number of transitions and have a robustly planned transition to their new placement. A reduction in number of mid-phase leavers, particularly those caused by parental preference, is a positive sign of the provision at Alderwasley Hall, illustrating our ability to meet the needs of students and parents by showing their satisfaction with it. The work carried out with key teams to work jointly with parents will hopefully enable this trend to continue over the coming years.

Progression after leaving AHS:

Progression of past leavers		Progressing on pathway	Change of pathway	No reply back	No placement / pathway
Leavers July 2020	After 1 yr	5	1	6	0
	After 2 yrs	6	0	6	0
	After 3 yrs	5	0	7	1

Leavers July 2021	After 1 yr	5	3	1	2
	After 2 yrs	6	1	3	3

Leavers July 2022	After 1 yr	8	0	1	4
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Figure 6. Progression of students after leaving AHS

The chart above provides a summary on the progression of leavers from previous academic years since leaving AHS. Those students that have secured employment are also included in this category. It indicates that leavers from AHS continue to engage in progressing with their pathway, and /or made the step into training/employment.

The number of students progressing with their pathway increases for those that left 2 years ago, which indicates that young people with ASD might take longer to complete stages than neurotypical peers, but they do eventually reach their next stage in their career pathway. There is an unusually larger number of leavers without a placement or pathway, usually caused by the impact of anxiety on their daily living, and the difficulty faced by agencies to support them as adults.

As a school we are aware of strengthening the resilience of our students and providing them with strategies to manage their needs, including mental health difficulties such as anxiety, and we will continue to work in this area, while supporting young people and families to seek support as appropriate once they leave Alderwasley Hall.

Appendix A: Anonymised table of July 2023 leavers

Student	Destination September 2023
Student 1	Specialist school
Student 2	EOTAS Package
Student 3	Specialist school
Student 4	NEET
Student 5	Mainstream College - A Levels
Student 6	Mainstream College - 2nd year A Levels
Student 7	Employment
Student 8	Mainstream College - Level 1 course
Student 9	Mainstream College - 2nd year Level 3 course
Student 10	Mainstream College - 2nd year Level 3 course
Student 11	Specialist College - Non qualification programme of study
Student 12	Mainstream College - 2 Year of Level 3 course
Student 13	Specialist College - Non qualification programme of study
Student 14	Specialist College - Non qualification programme of study
Student 15	NEET
Student 16	Unknown
Student 17	Mainstream College - Level 1 course
Student 18	Mainstream Sixth Form - A Levels
Student 19	Mainstream College - Level 3 course

Appendix B: Anonymised table of July 2022 leavers

Student	Destination September 2022	Updated destination September 2023
Student 1	College – Level 2 course	NEET - Due to anxiety
Student 2	University – Degree	2nd year of degree
Student 3	Specialist provision	Specialist provision
Student 4	Specialist college – Skills for life	Specialist College - non qualification course
Student 5	Employment	NEET - Struggled to maintain employment, living independently
Student 6	College – Level 3 course	University
Student 7	College – Level 3 course	NEET – Struggled to maintain course due to anxiety
Student 8	Specialist college - Skills for life	Specialist college – Media studies
Student 9	University - Degree	2nd year of degree
Student 10	Specialist package of care	Specialist package of care
Student 11	Specialist college - Skills for life	Unknown
Student 12	Specialist college - skills for life	Specialist package of care
Student 14	College - Level 1 course	NEET – left mainstream college due to anxiety

Appendix C: Anonymised table of July 2021 leavers

Student	Leavers' destination Summer 2021	Updated destination September 2022 as of July 2022	Updated destination September 2023
Student 1	College - Level 1 course	College - Level 2 course	Employment -
Student 2	College - Level 3 course	Seeking employment	College – new course at Level 1
Student 3	Specialist college	Specialist college	Specialist college
Student 4	College - Level 1 course	College - Level 2	Mainstream College – Level 3
Student 5	Specialist College - Non academic course	College - Level 3 course	Mainstream College - 2nd year of Level 3
Student 6	College – Level 2 course	No reply back	Unknown
Student 7	College – Level 3 course	Seeking employment	Employment
Student 8	Specialist package	NEET	NEET - due to anxiety
Student 9	Specialist School	No info	Unknown
Student 10	Specialist college	Specialist college	NEET – due to anxiety
Student 11	NEET	NEET	NEET - due to anxiety
Student 12	Specialist package of home tuition and therapies	No info	No info
Student 13	College – Level 3 course	College – Level 3 course	University

Appendix D: Anonymised table of July 2020 leavers

Student	Leavers' destination Summer 2020	Updated destination September 2021 as of July 2021	Updated destination September 2022 as of July 2022	Updated destination September 2023
Student 1	College – Level 3 course	Mainstream College - retake of 1st year	Mainstream College - 2nd year A Levels	University
Student 2	Specialist school – GCSEs	Mainstream College - AS Levels and GCSE	Mainstream College A Level and GCSE	A Levels
Student 3	Specialist package of Health and Social Care	Pending reply	Pending reply	No reply back
Student 4	College – Level 3 course	Pending reply	Pending reply	No reply back
Student 5	College - Level 3 course	College – Level 3 course	Employment	Employment
Student 6	College – Non academic course	Pathways to independence	Specialist college	Specialist college
Student 7	Specialist home tuition	Statutory school age	Statutory school age	Statutory school age
Student 8	Specialist school	Statutory school age	Pending reply	No reply back
Student 9	College - Level 2	College – access to employment course	Pending reply	No reply back
Student 10	Specialist home tuition	Specialist home tuition	Specialist home tuition	NEET
Student 11	Specialist package of Health and Social care	Pending reply	Pending reply	No reply back
Student 12	Overseas school	Statutory school age	Statutory school age	Statutory school age
Student 13	Overseas school	Statutory school age	Statutory school age	Statutory school age
Student 14	Specialist school	Pending reply	Specialist provision	Mainstream College – Level 3 course
Student 15	College - Level 1 course	Pending reply	Pending reply	No reply back
Student 16	College – Level 1 course	Pending reply	Pending reply	No reply back