

ALDERWASLEY HALL SCHOOL & SIXTH FORM



part of the SENAD Group

Careers Education and Impartial Advice and Guidance (CEIAG) at Alderwasley Hall School & Sixth Form.

Overview

Alderwasley Hall School strives to provide high quality CEIAG to all its students and families by embedding the eight “Gatsby benchmarks”

- 1) A stable careers programme.
- 2) Learning from careers and labour market information.
- 3) Addressing the needs of each pupil
- 4) Linking Curriculum learning to careers
- 5) Encounters with employers and employment
- 6) Experience of workplaces
- 7) Encounters with further and higher education
- 8) Person and Guidance

As of the 2020/2021 academic year, using the Compass benchmark tool we currently stand at 94% in achieving these benchmarks.

Careers Education and Guidance

Students at Alderwasley Hall learn about different careers, options, job markets conditions, qualities, skills, qualifications, routes into employment including job searches and selection process through a consistent, organised and high-quality curriculum delivered through key stages 3,4 and 5.

Careers Education is delivered through PSHE lessons to reinforce their personal and social progress and Pathways, a subject unique to Alderwasley Hall that combines classroom and community based learning in the areas of daily and living and community skills and careers education and guidance. All students from KS3 and above also have access to an online careers programme called Xello which has live and up to date information on all things careers.

Careers Guidance will include visits to a variety of providers available to students following their time at Alderwasley Hall: mainstream and specialist colleges, apprenticeships and other training providers, Universities and a variety of employers.

The STEM departments – Science, Technology, English and Maths are working towards ensuring that their subject teachers highlight links to careers and occupations within the teaching of these subjects.

Individual Advice

Alderwasley Hall commissions The DEPD, a company specialised in CEIAG, to deliver the individual advice required by all students to make choices at different stages of their pathway to adulthood and employment. A matrix-registered individual advisor with experience in advising students with SEN has been available this academic year to conduct careers Interviews for students in years 9, 11 and every year above. Students however, are able to book further consultations if needed with David Sheppard from the DEPD throughout this year. Next academic year Carly Polkey, the Careers and Work Experience Manager will be a level 4 qualified advisor and will be taking over the consultations. Carly will also be available for parents consultations during the Parent Consultation Days held every year.

Encounters with employers, employees and workplaces

Students in KS3 and KS4 will meet at least twice a year with employers, employees and workplaces from a wide variety of sectors. This is increased to at least 3 times per year in sixth form.

Students in KS4 conduct mock interviews with an employer where they used application forms and CV'S as part of the interview process.

Students in KS5 have a structured work experience with a minimum of a 5 day placement. Some KS5 students will engage with a voluntary programme of work and/or longer and more frequent work experience placements if they are following a training route after their time at the upper site.

Leadership in CEIAG

The members who are responsible on the implementation and delivery of CEIAG at Alderwasley Hall School are Bernardo Vega (Assistant Headteacher for upper site), Philippa Jones (subject leader for PSHE), Tiffany Lovelock and Hannah Tassell (subject leaders for pathways at lower site and upper site) and Carly Polkey (Careers and work experience manager). This group of professionals meet regularly to ensure that the provision of CEIAG in all its domains continues to develop and have the required impact for the students.

Bernardo Vega is the careers leader for the whole school, and is supported in this role by Paul Burrows, Deputy Headteacher.

The information is reviewed on an annual basis and will be reviewed again in September 2021 in preparation for the school website.