

Remote Learning Curriculum Policy During Covid Restrictions

Ruth Nolan, Head of Learning. January 2021

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent back to their residential homes.

Class teachers will provide work to each home for individual students based on the weekly planning already in place and adapted to be completed within the residential home setting.

All students have an ILP which has detailed targets for both care and education settings to follow.

The curriculum has both educational and life skills planning included to enable ongoing learning in the residential settings

Day pupils will have weekly planning and resources emailed to the family/carers home.

If the care setting has to isolate individual homes then the day pupil can continue to attend education whilst their class bubble remains unaffected.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some for the individual needs of ASD students who may find working in a different environment challenging.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Work is provided for the residential settings to cover a period reflecting the school day (maximum of 4 hrs.) including sensory breaks and acknowledgement of the needs of ASD student who may find working in a different setting challenging
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Accessing remote education

How will my child access any online remote education you are providing?

Bespoke work is sent to both the residential and day pupil homes, we do not use any generic online platforms.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Bespoke work sent to both the residential and day pupil homes, we do not use any generic online platforms.

Class teachers and support staff remain on site and are available to support both residential and family homes via email, telephone or online virtual meetings.

Where bubbles are not compromised school staff can attend on the residential homes to support learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Fully remote learning is not utilised due to the learning styles of ASD children.

The residential staff teams have access to resources used in school.

The support staff in the residential setting work in the school on a regular basis and therefore are familiar with the education styles and approaches used for all students.

Class teachers would provide support to parents providing home schooling by sending a range of resources home and being available throughout the school day and providing support with weekly telephone contact.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The school expects the residential teams to provide learning opportunities following the ILP targets, daily planning of activities supported by the education team.

Parents are expected to try to deliver the activities at home but the school, acknowledge that due to the needs of ASD students who are supported 1:1 in the school setting this may be difficult. Staff are available to support and provide alternative tasks if required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers have daily contact with residential staff and 'star' or 'worker' of the week awards are provided.

Residential share photographs of students engaging in work activities to celebrate achievements and provide evidence to evaluate engagement and progression.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Teachers have daily contact with residential staff and 'star' or 'worker' of the week awards provided.
- Residential staff share photographs of students engaging in work activities to celebrate achievements and provide evidence to evaluate engagement and progression.
- For day pupils' teachers would maintain regular contact with parents and ask them to send in photographs/video links of their child engaging on a task

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

All students have EHCP and ASD and or SLD- see previous comments for how students are supported.

Due to infection control management protocol, out staff team will not enter the parental home.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

No changes to provision provided