

## **Remote Learning Curriculum Policy During Covid Restrictions**

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### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Remote learners will receive; practical TEACCH Tasks, work sheets and work books aimed at their level of learning.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. We will make some adaptations in some subjects if they require resources only available in school.

The curriculum will continue to be differentiated to meet the specific needs and targets of each individual pupil.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	2/3 hours per day
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Secondary school-aged pupils	2/3 hours per day
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## Accessing remote education

### How will my child access any online remote education you are providing?

Due to the cognitive learning needs of our pupils we do not use any remote digital/online platforms.

Work (as a learning pack) will be hand delivered by staff or posted to the individuals home address on a weekly basis.

Completed work will be collected by staff the following week or posted back by parents/carers.

A member of the staff team will be in contact with parents on how the learning pack is used.

### If my child does not have digital or online access at home, how will you support them to access remote education?

Due to the cognitive learning needs of our pupils we do not use any digital/online platforms.

Work will be hand delivered by staff or posted to the individuals home address on a weekly basis.

Completed work will be collected by staff the following week or posted back by parents/carers.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- Tool box kits
- TEACCH Boxes

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

If the pupil is ready to learn we expect the parent/carer to use the opportunity to do the work with them. Due to our pupils complex needs and autism this may be difficult for them to understand and engage with in their family home.

We will provide parents/carers with the support they require to do this, including providing visual aids to explain the days routine to the pupil to help them to understand and help them prepare for work.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We have regular contact with parents/carers to ensure the work we are sending home is at the correct level and that the individual pupil is motivated by it.

- Teachers and TA's will communicate with parents/carers to gauge their views on the work being allocated.
- Teachers will assess work returned from the pupil's home and will be able to see if the work is being completed successfully.
- Where possible we would ask parents to video TEACCH Tasks and work sheets, being completed and email the videos for us to assess.

By providing regular contact we can assess if parents are struggling and provide support over the telephone, email, or video calls. We will also change the type of work to something else that motivates the individual to support with disengagement.

### **How will you assess my child's work and progress?**

Work will be collected weekly and feedback will be provided the following week, this can be done via email, post and telephone.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We will have regular contact with parents/carers to ensure the work we are sending home is at the correct level and that the individual pupil is motivated by it.

By providing regular contact we can assess if parents are struggling and provide support over the telephone, email, or video email. We will also change the type of work to something else that motivates the individual to support with disengagement.

Due to infection control management protocol, our staff team will not enter the parental or stand-alone (that is not Pegasus) children's home which some of our day pupils reside at.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

As we are able to provide bespoke and personalised learning for each pupil, we are able to cater for pupils who are self-isolating in the same way as those who are remote learning.