

Remote Learning Curriculum Policy During Covid Restrictions.

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The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Typically, pupils will receive an email from the class teacher, or designated teaching assistant, to discuss and set up the remote education package, as well as some initial (appropriate) work to be provided that can be completed independently at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible we will aim to teach the same curriculum remotely, as we do in school. However, there will be a number of adaptations required to take in to account the fact this work is being completed in the home environment. For example - students working from home will not be able to access some of the resources/equipment required, nor may they be able to access some of the computer programs required.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Lower School Formal Phase (Lynx, Centaurus, Draco)	3 hours
Upper School Formal Phase (Hydra, Sirius, Scorpius)	4 / 5 hours

Semi-formal Phase (Luna, Vela, Orion)	3 hours
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Accessing remote education

How will my child access any online remote education you are providing?

Typically, work will be sent via email to the relevant contact for each individual pupil. The email may also include links to any relevant websites, apps, or computer programs. If it is not possible to receive work via email, then a package of work may be sent via post.

Pupils may also have access to live sessions, via Microsoft Teams. The class teacher, or designated teaching assistant, will liaise with each parent/carer to arrange these sessions, and to support with the access to these sessions.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils that do not have digital or online access at home, should contact the class teacher, designated teaching assistant, and/or a member of the senior leadership team to discuss the possible solutions and/or alternatives.

To contact the school via telephone, please call – 01283 563787

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- phone or video call conversations to support the remote learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectation is for the pupils to engage in the relevant number of expected learning hours for their phase, however we understand that this may not always be possible.

Wherever possible, there will be written explanations to aid the delivery and support for the remote learning. Please contact the class teacher, and/or designated teaching assistant if you require any further support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Usually, as part of the initial setup of remote learning, the class teacher and/or designated teaching assistant, will liaise with the parent/carer to arrange for the most appropriate contact between school and home.

Typically, contact will be made daily, however it may be contact every other day or once a week. This contact may be via email or phone, and there may be times where work needs to be shared via email.

How will you assess my child's work and progress?

Typically, feedback on work and progress shall be provided verbally over the phone, or written via email.

Additional support for pupils with particular needs. How will you work with me to help my child who needs additional support from adults at home to access remote education?

Wherever possible, there will be written explanations to aid the delivery and support for the remote learning.

Please contact the class teacher, and/or designated teaching assistant if you require any further support.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Normally, there should be very little difference in the remote learning which will be provided.

Typically, there will be an impact on the times available for teachers, and other staff to contact pupils and/or parents/carers and it is likely that there will be limited opportunities to deliver live sessions.