

Thursday 20<sup>th</sup> December 2018 forum



The Bladon Parent Carer forum was again well attended at the Christmas Open Day with 10 different students represented with 16 attendees in total. We had new faces at the forum as well!

Snacks and nibbles were again provided by our Bladon students supported by Suzanne Hall our cooking teacher. Sadly the chilli cheese chickpeas didn't seem to go down too well and much was left untouched.

Shally Saleri-Palmer our head teacher opened the forum talking to parents about some of the key focuses for the current school year including Education Ofsted expected from May 2019, addition of a new SLD class, new curriculum in place across school and the plan around supporting with transitions post Bladon.

Parents and carers were given the opportunity to discuss any topics relevant to them without the presence of Bladon staff. The forum reported back to Tom Harrup at the end of the meeting and raised the following notes/questions (school responses are shown in bold).

**PECS – At Bladon we used a variety of communication systems, one of which is PECS. However for many students at Bladon we simply use symbols as an aid to verbal communication rather than the full Picture Exchange Communication System (PECS) strategy. At any point if parents or carers would like specific resources or symbols made for them to support routines or transitions at home then they should request this through class or house staff and we will happily create and provide these.**

**Occupational Therapy – This was a specific question related to a new student and the contacts have been passed on to Teri Khan, our Head of Therapies.**

**Behaviour Management Green Scale, what is this? – The whole of Bladon House School work within a scheme called NAPPI (Non abusive psychological and physical intervention) overseen by Emma Deloughery, our behaviour lead. Part of the NAPPI scheme uses a scale of behaviour - green, amber and red. Every student at Bladon has a document containing their own individual behaviour scales which are updated whenever necessary. The scales help to inform staff and student responses to particular situations and behaviours. Green scale behaviours refer to behaviours and activities that a young person shows when they feel their life is good, when they are able and comfortable, and when they feeling belonging. We use the terms “show me you are green” or “you are green now” with many of our students.**

**Restraint course / safe ways guidance / de-escalation techniques – At Bladon all staff complete induction and annual training around NAPPI skills which does include instructing on how to use physical intervention. At the moment we do not provide any training for parents or carers related to physical intervention. We are currently exploring whether Bladon would be able to provide advice regarding restraint and are in conversations with both NAPPI and SENAD head office regarding this. As for de-escalation techniques, Bladon staff and Emma Deloughery are going to be on hand at the Easter Open Day and Easter Parent Carer Forum to demonstrate and discuss some of the most effective and widely used de-escalation techniques we use at Bladon including humour, re-direction and change of face. But, if parents would like to discuss de-escalation on an individual basis then please contact either your house or class teams.**

**As always, thanks to those who attended and for your continued contributions to the forum. The forum is your “school gate” and your chance to speak with other parents and carers with similar questions and experiences.**

**NEXT FORUM: Thursday 4<sup>th</sup> April at 11am**