

Careers Education and Impartial Advice and Guidance (CEIAG) at Alderwasley Hall School

Overview

Alderwasley Hall School strives to provide high quality CEIAG to all its students and families. The school has adopted the “Gatsby benchmarks” (as set by the review of CEIAG carried out by the Gatsby foundation in 2017 and endorsed by the government) as the parameter of good quality CEIAG to be provided. Alderwasley Hall School has been working towards the achievement of the “Quality in Careers standard” over the 2017-18 academic year and aims to be accredited with it in 2018-19.

Careers Education and Guidance

Students at Alderwasley Hall learn about different careers, options, job market conditions, qualities, skills, qualifications, routes into employment and job search and selection processes through a consistent, organised and high quality curriculum delivered currently through key stages 3, 4 and 5. Careers Education is delivered through PSHE, timetabled for all students for one hour per week to reinforce their personal and social progress; and Pathways, a subject unique to Alderwasley Hall that combines classroom and community based learning in the areas of daily living and community skills and careers education and guidance (see further below).

Careers guidance will include visits to a variety of providers available to students following their time at Alderwasley Hall: mainstream and specialist colleges, apprenticeship and training providers, Universities, and a variety of employers (see further below).

The Maths, Technology and Science departments are working towards ensuring that their subject teachers highlight links to careers and occupations within the teaching of these subjects.

Individual advice

Alderwasley Hall commissions Prospects, a company specialised in CEIAG, to deliver the individual advice required by our students to make choices at different stages of their pathway to adulthood and employment. A matrix-registered individual advisor with experience in advising students with SEN is therefore available to all students at least once per year in years 9, 11 and throughout their time in the Sixth Form. Students are able however to book further consultations if needed with a Prospects advisor throughout the year. Prospects advisors are also available for parents’ consultations during the two Parent Consultation Days held every year.

Encounters with Employers, employees and workplaces

From September 2018 students in Key Stages 3 and 4 will meet at least twice per year with employers, employees and workplaces from a wide variety of sectors. This is increased to at least 3 times per year during their time in the Sixth Form.

Students in Key Stage 4 conduct a mock interview with an employer where they use application forms and CVs as part of the interview process.

Students in Key Stage 5 all students have a structured Work Experience programme (with a minimum of a 5-day placement within their time in the Sixth Form). Some KS5 students will engage with a voluntary programme of work and / or longer and more frequent work experience placements if they are following a training route after their time at the Sixth Form.

Leadership in CEIAG

The members of staff with responsibility on the implementation and delivery of CEIAG at Alderwasley Hall are Bernardo Vega (Assistant Headteacher for the Sixth Form); Philippa Jones (Subject Leader for PSHE); Tiffany Lovelock and Hannah Tassell (Subject leaders for Pathways at Alderwasley Hall and the Sixth Form Centre) and Natalie Wasley (Work Experience and Careers Manager). This group of professionals meet regularly to ensure the provision of CEIAG in all its domains continues to develop and have the required impact for the students at Alderwasley Hall.

Bernardo Vega is the Careers Leader for the whole school, and is supported in this role by Paul Burrows, Deputy Headteacher.

This information is reviewed on an annual basis and will be reviewed again in July 2019 in preparation to be shared on the school's website from September 2019.