



# BLADON HOUSE SCHOOL

part of the SENAD Group

## **Accessibility Plan**

Bladon House School

Newton Solney

Burton on Trent

Staffordshire

DE15 OTA

Accessibility Plan as set out in  
SENADS Accessibility Strategy Policy [710.0]

S88 Requirement

Reviewed April 2016

Update due in April 2017

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## **1.0 Introduction**

Bladon House School aims for all students to enjoy learning, make progress and achieve. To become confident individuals living safe, healthy and fulfilling lives who make a positive contribution to society. The school's aim is for students to:

- **find a way of life which suits them**
- **achieve the maximum possible sense of physical & emotional well-being**
- **behave less often in ways that are generally regarded as socially unacceptable and have maximum opportunities for inclusion**
- **achieve their maximum potential level of independence**

## **2.0 The Equality Act 2010 - Disability**

This plan has been prepared in response to the school's duties under Section 88 of The Equality Act 2010. The school recognises the following duties:

- Not to discriminate against disabled pupils in their admissions and exclusions and provision of education and associated services;
- Not to treat disabled pupils less favourably;
- To publish an Accessibility Plan (known as the Planning Duty).

## **3.0 Definition of Disability**

A disabled person is defined by the Disability Discrimination Act as:

- A person who has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

## **4.0 The Planning Duty**

The Act places a duty (the Planning Duty) on schools to prepare Access Utility Plans for:

- Increasing the extent to which pupils can participate in the school curriculum, e.g. leisure activities and school visits.
- Improving the physical environment of schools to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of written information, e.g. hand outs, timetables etc.

Independent schools must make their Accessibility Plans available to interested parties on request at reasonable times.

## 5.0 The Accessibilty Plan

This plan aims to improve access to all aspects of education within Bladon House School and is organised in a way that helps to remove any existing barriers to pupil learning. It also aims to widen the opportunities available to students who may have had restricted access to the wider community in previous settings. This is our commitment to developing the outcomes within Bladon House School's aims and objectives.

- The SENAD Group will monitor the implementation of the plan and regularly review the access needs of the school.
- **This plan was reviewed in April 2016**
- **It is available on the school's website.**

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## 6.0 Improving Access to the Curriculum

	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>	<b>Goals Achieved</b>
<b>Short Term</b>	Ensure the environment aids communication and independent learning	Undertake Autism Friendly audits (thematic)	Y/P are able to function with less adult intervention or support	Autumn 2015	
<b>Medium Term</b>	Improve access to science	(a) Identify science teaching area and suitably equip	Attainment in science is improved	2015-2016 school year	
		(b) Introduce specialist teaching	Attainment in science is improved	2015-2016 school year	
	Implement whole school emotional literacy pathway	Educ. Psychologist training and bespoke emotional literacy assessment tool	Pupils demonstrate deeper self-awareness & self-management skills – reduced incidents of challenging behaviour	2015-2016 school year	
<b>Long term</b>	Educ. buildings and equipment enhance and support curriculum delivery	Replace portable buildings with purpose built education space	Attainment and behaviour is improved	2017 -2018	

## 7.0 Physical Improvements to the Environment

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
<b>Short Term</b>	Improve appearance of physical environment	Upgrade/replace several doors with new ironmongery		On-going	
<b>Medium Term</b>	Improve visual contrast	Introduce new colour schemes during routine redecoration Fit contrasting stair nosings during routine re-flooring	Improved way findings/identification for visually impaired	On-going	
	Improve internal lighting levels	Upgrade lighting during routine maintenance	Improved way findings/identification for visually impaired	On-going	
<b>Long term</b>	Improved facilities for hearing impaired	Fit induction loops in critical areas & new builds	Facilities improved for hearing impaired	2017-2018	

## 8.0 Improving the Provision of Information

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
<b>Short Term</b>	Y/P to be fully involved in decisions about their everyday lives	All Y/P have information consistently presented to them in accessible formats	Y/P of all abilities are demonstrably able to make choices and express opinions	Autumn 2015	
	Information about how to complain to be presented in visual format & be easily available	Posters to be in all environments	Y/P feel safe and can easily get help when they have a problem	Autumn 2015	
<b>Med Term</b>	Y/P to understand how and why things are done	All relevant policies to be presented in formats accessible to Y/P	Y/P of all abilities are demonstrably able to make choices and express opinions	2016-2017	