

ALDERWASLEY HALL SCHOOL & SIXTH FORM CENTRE

part of the SENAD Group

Accessibility Plan
Alderwasley Hall School
Alderwasley
Derbyshire
DE56 2SR

Accessibility Plan as set out in
SENAD's Accessibility Strategy Policy [710.0]

S88 Requirement

Review August 2017

Update due in August 2018

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SENAD Support: Paul Munyard, Group Property & Facilities Manager

1.0 Introduction

The aim of Alderwasley Hall School and Sixth Form Centre curriculum is to prepare students for adult life by developing the skills, knowledge and understanding which they need in order to choose, set and achieve their personal goals and live their lives to their full potential. Those goals may include academic aspirations, vocational or career plans, hopes for independent living or choices of rewarding leisure and recreational pursuits, all underpinned by the ability to form strong social and personal relationships.

To summarise, Alderwasley Hall School will:

- Meet a student's speech, language and communication needs
- Meet a student's Special Educational Needs
- Increase a student's independence
- Increase a student's personal and social skills
- Promote self-empowerment in students so that they learn to make reasoned, positive life choices

2.0 The Equality Act 2010 - Disability

This plan has been prepared in response to the school's duties under Section 88 of The Equality Act 2010. The school recognises the following duties:

- Not to discriminate against disabled pupils in their admissions and exclusions and provision of education and associated services;
- Not to treat disabled pupils less favourably;
- To publish an Accessibility Plan (known as the Planning Duty).

3.0 Definition of Disability

A disabled person is defined by the Disability Discrimination Act as:

- A person who has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

4.0 The Planning Duty

The Act places a duty (the Planning Duty) on schools to prepare Access Utility Plans for:

- Increasing the extent to which pupils can participate in the school curriculum, e.g. leisure activities and school visits.
- Improving the physical environment of schools to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improving the delivery of written information, e.g. hand outs, timetables etc.

Independent schools must make their Accessibility Plans available to interested parties on request at reasonable times.

5.0 The Accessibility Plan

This plan aims to improve access to all aspects of education within Alderwasley Hall School and Sixth Form Centre and is organised in a way that helps to remove any existing barriers to pupil learning. It also aims to widen the opportunities available to students who may have had restricted access to the wider community in previous settings. This is our commitment to developing the outcomes within Alderwasley Hall School and Sixth Form Centre aims and objectives.

- The SENAD Group will monitor the implementation of the plan and regularly review the access needs of the school.
- **This plan was reviewed in August 2017**
- **It will be made available on the school's website.**
- Sara Forsyth at Alderwasley Hall School and Sixth Form Centre on 01629 822586.

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6.0 Improving Access to the Curriculum

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Short Term	To ensure that a broad, balanced and relevant curriculum is in place for all age groups and needs To increase the access to a range of externally accredited qualifications	Annual Curriculum review undertaken by Deputy Head and Subject Leaders in consultation with the Multidisciplinary Team.	All students have access to a broad, balanced and relevant curriculum that meets their individual needs, in line with National Curriculum expectations. Clear pathways for progression for every level of ability in place	Consultation Period opens in Spring Term in preparation for Summer Term timetable construction Currently on schedule	Increase in range of GCSE subjects offered Increase in range of BTEC qualifications offered with support programmes to allow access for all within the expectations of the EA
	To improve effectiveness of access to external providers	Monitor and evaluate the effectiveness of external provision to ensure access is available for all students with appropriate support	All students will have equal access to external providers of education who are able to successfully meet their individual needs.	Annual monitoring in September each year	Students are able to access link provision with FE/school partners
	Ensure Learning Environments are suitably adapted to meet the needs of our students	OT Team lead on assessing Learning Environment adaptations Purchase of relevant equipment Visual Support Working Party lead on assessing visual support in Learning Environments	Every Learning Environment is fully adapted to meet student needs. Students' sensory needs are adapted for in Learning Environments	Ongoing programme of review and adaptation	Initial Learning Environment review Individual equipment items purchased and in place Increased signage throughout the school
Medium Term	To increase the exploitation of cross-curricular links and teaching	Subject Leaders' meetings (fortnightly) to identify links and plan for learning and teaching in each linked area	Improvement in flexibility of thought for students	Ongoing with a view to embedding linked practise Sept 2011	Initial links identified on Whole School Curriculum Map
	To increase the level of support staff knowledge regarding classroom learning techniques, understanding of subject areas and student needs	Half-Termly CPD element to staff meeting Lead TA classroom observations to identify areas of need in TA practise Ongoing support from large Therapy Team to increase understanding of individual student need	All Teaching Assistants will have completed Phase 1 and 2 "Student Needs Training" All Teaching Assistants will have an agreed supervision target linked directly to meeting individual educational needs	Ongoing with Phase 2 training to be completed within 2 year cycle	All TAs have termly supervision with Line Manager New staff (since 2009) have completed Phase 1 Training Phase 2 Training has commenced

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7.0 Physical Improvements to the Environment

(Alderwasley Hall School Site)

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Short term	Improved sanitary facilities	Fit grab rails etc to main building visitors WC	Access improved for ambulant disabled	September 2018	Improved access
	Improve building access	Improve access to cherry house	Cherry house wheelchair accessible	Reconsider as when wheelchair young person is placed. Other areas are available	Improved access
Medium Term	Improve horizontal circulation	Ramp level change between G9 and WC's in Cherry House	Improved access between WC and classroom	Currently used by able bodied only and will be reconsidered when less able bodied staff or young persons are placed	Improved access
Long Term	Improve vertical circulation	Provide contrasting colour nosings to stairs as part of routine floor covering replacement	Improved visual contrast on stairs for visually impaired	Ongoing maintenance	Improved access
	Improve vertical and horizontal circulation	Introduce colour contrast	Improved visual contrast generally for visually impaired	Ongoing maintenance	Improved access
	Improve access for visually impaired	Replace/fit supplemental lighting generally in conjunction with routine maintenance.	Lighting levels improved	Ongoing maintenance, Areas to be surveyed before and after refurbishments are completed to ensure correct light levels are achieved	Improved access
	Improved external circulation	Fit additional external lighting	Improved visibility and way finding	Ongoing maintenance	Improved access

(Alderwasley Hall Sixth Form Centre)

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Medium Term	Improved building access	Provide induction loops in critical areas	Access improved for hearing impaired	Reception covered other critical areas to be assessed and actioned on a as needs basis when young persons placed.	Improved access
	Improved vertical circulation	Fit colour contrasting nosings to stairs as part of routine floor covering replacement	Improved visual contrast on stairs	Ongoing Maintenance	Improved access

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	Improved circulation	Provide colour contrast through routine redecoration	Improved colour contrast and way finding	Ongoing Maintenance	Improved access
	Improved circulation	Upgrade/ fit supplemental lighting through routine maintenance	Improved way finding	Ongoing Maintenance, Areas to be surveyed before and after refurbishments are completed to ensure correct light levels are achieved	Improved access

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(Cavendish House Site – residential home allied to Sixth Form Centre)

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Medium term	Improved circulation	Provide colour contrast through routine decoration	Improved visibility and way finding	Ongoing Maintenance	Improved access

8.0 Improving the Provision of Information

	Targets	Strategies	Outcomes	Timeframe	Goals Achieved
Short Term	All internal signage is uniform, with clear location markers	Visual Working Party to implement and action uniform labelling and signage	Students' anxieties will be lessened by the provision of uniform signage	Current and on-going	All rooms are uniformly labelled
	Improve the accessibility of information provided to parents and students prior to assessment	Revise current material to produce new booklet and review issues relating to 'Local Offer' access needs	Students and parents provided with accessible information informing them of what to expect on arrival for assessment	October 2014	Booklet revised and revamped and in circulation